



Grove Road Primary School Collective Worship Policy

At Grove Road Primary School, our approach to collective worship is consistent with the school's aims and values. The daily act of collective worship provides an opportunity for all our pupils and staff to share in a unique sense of belonging, whilst retaining their own integrity and identity. It is clearly distinguishable from everyday activities of the school and is appropriate to the needs and interests of the children. The act of collective worship makes a positive and significant contribution to the ethos of the school.

Purposes of Collective Worship

- To foster a sense of community
- To offer a time for contemplation and reflection
- To promote the spiritual growth and development of pupils
- To celebrate what has meaning, value and purpose for individuals, the school and the wider community
- To provide a context for consideration of moral, ethical, social and cultural issues
- To appreciate similarities and to celebrate difference and diversity

Legal requirements

In accordance with the 1988 Education Reform Act and the 1996 Education Act, we provide a daily act of collective worship for all pupils. In order to reflect the diversity of our school and wider community we adopt Hounslow Local Authority's recommended approach by applying to SACRE (Standing Advisory Council on Religious Education) for a 'determination'. This allows us to follow a model of practice which reflects the faiths practised by families in our community more broadly as opposed to following the requirements of the Education Act 1996, whereby collective worship should be 'wholly or mainly of a broadly Christian character'. This determination has been granted by the local authority and applications for renewal are made in consultation with staff, governors and parents/carers.

Parents/carers have the right to withdraw their children from collective worship, but they are asked to discuss this with the headteacher.

Roles and Responsibilities

The headteacher is responsible for:

- Ensuring legal requirements in relation to collective worship are met
- Ensuring the policy is followed and regularly reviewed
- Planning, organising and recording collective worship
- Liaising with parents/carers and the wider school community

Teachers may be asked to lead collective worship as part of delivering assemblies, or in classes on days when assemblies may not be taking place. However, teachers cannot be required to attend or lead collective worship, and are therefore welcome to approach the headteacher to request a withdrawal from collective worship.

Organisation of Collective Worship

The daily act of collective worship takes place as part of assemblies, organised as below:

Day	Type of assembly	Time	Location	Teacher Responsible
Monday	PSHE & Zones of Regulation	1.10pm	Hall	Inclusion Leader
Tuesday	School Values	1.10pm	Hall	KS1 Phase Leader
Wednesday	Whole school Singing	1.10pm	Hall	Deputy Headteacher
Thursday	Current Events	1.10pm	Hall	KS2 Phase Leader
Friday	Whole school celebration	1.10pm	Hall	Headteacher

Collective Worship Structure: Guidance for teachers leading Collective Worship

NB 'Plug In' and 'Switch On' may form part of a wider assembly, with the act of collective worship comprising the 'Light Up' element.

Plug In	Music can be a useful way of setting the right atmosphere. Welcome children as they arrive, encourage pupils to sit silently to show respect. Pupils should have something to focus on e.g. a candle, vase of flowers, a projection of an illustration, a sculpture, a natural object e.g. a shell, a symbol, a phrase. If possible, it should be linked to the theme. The same image could be used every day during a 'theme'. The collective worship could start by asking pupils to focus on the picture/item.
Switch On	Some examples of the main content: • Passages should be short e.g. a story, poem, piece of literature

	• A video • A personal account – that is relevant to pupils • A role play • A newspaper article • Try to draw out a key point that could apply to everyone, as well as a specific idea or value.
Light Up	Pupils must have an opportunity to respond. Ask questions about the passage. Expect a few responses. This could involve a 'brainstorm' or discussion (this may come at any time during the collective worship). There should be an opportunity to reflect. This could be a silent reflection, a 'meditation', a prayer, listening to music, a poem.... Pupils should reflect on feelings, attitudes and beliefs. A final thought may be shared as pupils leave. Music could be played. The collective worship should end on a positive note.
Resources Required	e.g. music playback system, laptop, image or object, book or passage, names of any pupils involved, prayer