



Long Term Curriculum Map Year 4

Autumn	What Happened in Britain after The Romans Left?	
Value	Initiative - Have ideas to share and explore with one another, support one another when appropriate	Resilience – we show different ways of doing things and ensure that we try to improve or better ourselves each time
Enrichment	Anglo-Saxon Workshop	Fulham Palace visit
Key Texts	Into the Forest by Anthony Browne (POR) Writing to an author (Letters) (SS) Beowulf by Michael Morpurgo The Buried Crown by Ally Sherrick	Arthur and the Golden Rope by Joe Todd-Stanton (POR) Still I Rise (Poetry) (SS) How to Train Your Dragon by Cressida Cowell Anglo—Saxon Boy by Tony Bradman
English	Saga narrative Letters	Historical narrative Persuasive speeches
GPS	Time adverbials, prepositions, abstract nouns, fronted adverbials, contrasting conjunctions, inverted commas	Complex sentences, pronouns, imperative verbs, dialogue
Speaking & Listening	Use developing vocabulary to clearly structure my descriptions	Work in a group to create and improvise a story
Science	Changes of State	Classification of Plants & Animals
Geography	Understanding the Saxon Empire in relation to the UK as we know it now	Understanding the Roman, Saxon and Viking Empire in relation to the UK as we know it now
History	A study of invaders and settlers in Britain after the Romans: Anglo-Saxons & Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Art & Design	Craft and design: Woven wonders	
Design Technology		Creating wearable technology
Computing	Developing a simple educational game	Creating digital art
RE	What is the best way for a Jew to lead a good life?	Does praying at regular intervals help Muslims in their everyday lives?
PE	Netball, dance	Tag Rugby, dodgeball
Music	Mamma Mia	Glockenspiel Stage 2
French	On Y Va! - All Aboard	L'Argent de Poche – Pocket Money
PSHE	Being me in my world	Celebrating difference
Maths	Place value, addition & subtraction	Multiplication & division
End Outcome	Interactive game created on Scratch that demonstrate topic learning for the half-term	Presentation of interactive posters



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Spring	Is There Anything Left to Invent?	How Can We Improve our Outdoor Area?
Value	Empathy – we can reflect on our actions and behaviour choices and always want to do better	Self-confidence – we can stand up for ourselves and are always trying to be a better version of ourselves
Enrichment	London Museum of Water & Steam visit Buddhist visitor	Bedfont Lakes Visit Synagogue visit
Key Texts	Nikola Tesla by Azadeh Westergaard (SS) Milo Imagines the World by Matt de la Peña (POR) The Lost Thing by Shaun Tan Hooray for Inventors by Marcia Williams The Invention of Hugo Cabret by Brian Selznick	Stroodles (Persuasive writing) (SS) Mouse, Bird, Snake, Wolf by David Almond (POR) Journey by Aaron Becker Into the forest by Anthony Browne The Bluest of Blues by Anna Atkins and the first book of photographs
English	Fantasy narrative Explanations Advertisements	Adventure stories Newspapers
GPS	-ise –ate –ify suffixes, speech punctuation, synonyms, prepositions, paragraphing	Dialogue, fronted adverbials, noun phrases, subordinating conjunctions, antonyms
Speaking & Listening	Present clearly and audibly in front of the class Respond to comments and questions when telling a story or presenting an idea	Use language for a variety of reasons e.g. negotiating or complimenting
Science	Electricity: circuits	Human impact on the environment
Geography		Comparing Hounslow to a rural location in the UK
History	Major inventions through history with a focus on a famous inventor such as Sir Isaac Newton	
Art & Design		Drawing: Growing artists
Design Technology	Electrical Posters	
Computing	Coding using a micro:bit	Presenting the weather & Meteorology
RE	Is it possible for everyone to be happy?	How do Jewish beliefs, teachings and stories impact on daily life?
PE	Football, gymnastics	Yoga, OAA
Music	Stop! (Grime, classical, bhangra, tango, Latin fusion)	Lean on Me (Gospel)
French	Raconte-Moi Une Histoire! – Tell me a story	Vive le Sport! – Our Sporting Lives
PSHE	Dreams and goals	Healthy Me
Maths	Further multiplication & division, graphs	Fractions, decimals, time
End outcome	Dragon's den-style pitch of an invention to families	Gardening competition with plants selected to show children's knowledge of seasonality and habitats for wildlife



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Summer	Why Do We Love Chocolate So Much?	Where in the world...? (Natural Disaster location)
Value	Curiosity – we can extend our learning and understanding by making links through authors and research	Creativity – we want to explore another side of learning
Enrichment	Chocolate workshop	Natural History Museum visit
Key Texts	The Tin Forest by Helen Ward (POR) Charlie & The Chocolate Factory by Roald Dahl (SS) The Chocolate Touch by Patrick Skene Catling Chocolate: From Bean to Bar by Anita Ganeri	Earth Shattering Events by Sophie Williams & Robin Jacob (SS) Krindlekrax by Philip Ridley (POR) Survivors by David Long & Kerry Hyndman
English	Explanations Adventure stories	Non-chronological reports Poetry
GPS	Causal conjunctions, paragraphing, synonyms, adverbial phrases, noun phrases	Tenses, standard English, fronted adverbials, word classes
Speaking & Listening	Work in a group to create and improvise a story or poem	Build on, and develop, the viewpoints of others in the class and my teacher
Science	Digestion & Food Chains	Sound
Geography	Journey of the cocoa bean, locations of where chocolate comes from	Locational knowledge and features of well-known storms, earthquakes and volcanoes
History		
Art & Design	Painting & mixed media: Light and dark	Drawing: Japanese polyprints
Design Technology	Designing and making packaging	Exploring frame structures: Pavilions
Computing	Producing Digital Music	Producing a blog
RE	Can the Buddha's teachings make the world a better place?	Do people need to go to church to show they are good Christians?
PE	Rounders, swimming	Athletics, swimming
Music	Blackbird	Reflect, rewind and replay
French	Le Carnaval des Animaux – The carnival of the animals	Quel temps fait-il? – What's the weather like?
PSHE	Relationships	Changing Me
Maths	Money, mass, volume & length	Area, geometry, position & movement, roman numerals
End outcome	Story recital with tasting of snacks	Create a class blog that summarises learning from the topic.