



A very warm welcome to Reception, particularly to our children and families who are new to Grove Road. Our topic this half-term will focus on exploring what makes us unique and learning about our families. I am

looking forward to getting to know your children over the coming weeks.

If you have any questions or would like to email me, please email the address below:

[orange@groveroad.hounslow.sch.uk](mailto:orange@groveroad.hounslow.sch.uk)

Thank you

Mr Hume

### **Gross and Fine Motor Skills**

Children will develop threading, cutting and weaving, and playdough skills. They will develop their drawing skills by drawing lines and circles. They will learn how to hold resources correctly to mark-make. They will take part in games involving cooperation, and explore climbing skills using outdoor equipment. They will be encouraged to move in different ways.



### **Communication and Language**

In Communication and Language this half term, children will develop their listening and attention through stories, songs, and circle times. They will practise speaking in full sentences, sharing ideas, and asking questions during play and group activities. Role play, small group discussions, and storytelling will encourage confidence and vocabulary growth, helping children to express themselves clearly and understand others in different situations.

### **Writing and Reading**

Children will begin their phonics learning journey exploring set 1 sounds. They will practise using a tripod grip to hold a pencil correctly to write. They will use the sounds they learn to write initial sounds of characters, images, labels and captions. They will read Hello, Friend by Rebecca Cobb and explore character emotions and settings.



### **Orange Class Learning Journey**

**Autumn 1 2025**

**What Makes Me Super?**



### **Mathematics**

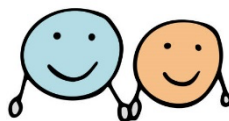


This half term, children will be exploring counting and number patterns. They will be taught count to 10 and compare numbers and groups

up to 5. They will match numbers and pictures by function, and other properties. They will sort objects, and identify sets and amounts. They will compare objects by height, length and time. They will explore simple AB patterns.

### **Personal, Social and Emotional Development**

In Personal, Social and Emotional Development this half term, children will focus on settling into school, building friendships, and learning class routines. They will explore feelings through stories and circle times, developing confidence in sharing ideas and needs. Through play and group activities, children will practise turn-taking, kindness, and independence, helping them to feel safe, happy, and ready to learn as part of our school community.



### **Expressive Arts and Design**

In Expressive Arts and Design this half term, children will explore mark making using a variety of materials such as paint, crayons, and chalk. They will experiment with colour, texture, and shape while creating their own pictures. A special focus will be on portraits, encouraging children to observe features closely and represent themselves and others creatively, building confidence in artistic expression and imaginative play.



### **Understanding the World**

In Understanding the World this half term, children will be learning about families and the different jobs people do in our community. They will share their own experiences, listen to others, and talk about similarities and differences. Through stories, role play, and discussions, children will begin to understand how people help us, developing curiosity, respect, and appreciation for the world around them.

