



Our topic this half-term is 'Will You Read Me a Story?' and will be about traditional and familiar stories, including fairy stories such as Little Red Riding Hood, Goldilocks and the Three Bears, and The Three Little Pigs.

If you have any questions or would like to email me, please email the address below:

[orange@groveroad.hounslow.sch.uk](mailto:orange@groveroad.hounslow.sch.uk)

Thank you  
Mr Hume

### Gross and Fine Motor Skills

Children will continue to develop threading, cutting and weaving skills. They will develop holding pencils with the correct grip, and they will develop letter formation further. They will develop game skills by learning to develop accuracy with rolling, throwing and kicking, while also developing coordination with obstacles.



### Communication and Language

Children will continue to learn lots of new vocabulary throughout this half term and will be encouraged to use this throughout the day. They will continue to develop talk for a range of purposes – retell, explanation, to express feelings, and describe details. They will listen to a range of fairy tales, songs and rhymes and will be encouraged to ask questions to develop their understanding.



### Writing and Reading

Children will continue with their phonics learning. They will use sound cards to help with and use within their writing when ready to do so. They will write recipes, lists, use capital letters, and write for a range of purposes based on our texts. They will also retell familiar stories, identify rhyming words, story map the main events of a story and role-play to help understand stories deeper.



### **Orange Class Learning Journey**

**Summer 1 2025**

Will you read me a story?



### Mathematics

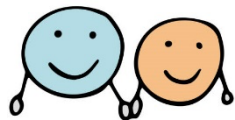


This half term, children will be exploring numbers to 20, counting to and back, and forming these numbers with different representations.

They will learn about numerical patterns such as doubling, and halving by equal sharing, counting sequences, and odd and even numbers.

### Personal, Social and Emotional Development

Children will discuss the importance of families and friendships and what to do when they fall out with friends. They will understand how to be a good friend, and develop resilience by understanding why we take turns, wait and problem solve together.



### Expressive Arts and Design

Children will select appropriate materials to make houses and bridges for story characters. They will use junk modelling to build a range of props to role-play stories with. They will create music with instruments to go along with stories. They will make textile bookmarks and covers for their own fairy tale book.



### Understanding the World

Children will recognise the differences between fiction and reality, and similarities with their own lives. They will learn how the library works to develop reading for pleasure. They will recognise some key figures from stories such as the police and firefighters, understand stranger danger and how to look after ourselves to stay safe.

