

Long Term Curriculum Map Year 6



Autumn	Why did 1.5m children go on holiday in 1939?	Can A Lens Create Art?
Value	Initiative – developing leadership skills and learning to ‘just go for it’	Resilience – we persevere, if something is worth doing, we do it well
Enrichment	Kew Archives visit	Sky Academy Studios visit
Key Texts & Films	Letters From the Lighthouse by Emma Carroll Rose Blanche by Ian McEwan Carrie’s War by Nina Bawden Goodnight Mr Tom by Michelle Magorian	A Christmas Carol by Charles Dickens Harry Potter & The Philosopher’s Stone by JK Rowling Paperman – animated short film
English	Historical Narrative Recounts Biographies	Romance narrative Persuasive letters
SpAG	Adverbials & cohesion, subordinating conjunctions, subjunctive form, expanded noun phrases, parenthesis, relative clauses, semi-Colons	Complex sentences, superlatives, precise verbs, colons and semi-colons, dialogue, formality
Speaking & Listening	Explain my viewpoint, or another’s, to someone who needs help or clarification	Collaborate within my group without needing direction or close adult supervision
Science	Classification of Living Things	Light
Geography	Locational knowledge of Europe in the context of WWII	
History	A focus on the effect of the second world war on children in Hounslow and Britain	
Art & Design	Using oil pastels to produce propaganda posters	Photography
Design Technology	Investigating structures - bridges	Designing and making film props using CAM mechanisms
Computing	Design and develop a micro:bit powered modification to a soft toy	Planning, directing, shooting and editing own advertisements
RE	What is the best way for a Buddhist to show commitment to their beliefs?	Do Christmas traditions help Christians understand who Jesus was and why he was born?
PE	Netball, dance	Tag rugby, dodgeball
Music	Happy (Pop, Motown)	Classroom Jazz 2
French	Notre Ecole—My School	Notre monde—the world around us
PSHE	Being me in my world	Celebrating difference
Maths	Place value, four operations, fractions	Decimals, measurements, word problems
End Outcome	Children perform assembly to school answering key question	Children showcase their own photographs/films

Long Term Curriculum Map Year 6



Spring	Why are people living longer?	Did the Greeks leave a legacy?
Value	Empathy – we want to help ourselves and each other to be better citizens	Self-confidence – we can be risk-takers and learn outside of our comfort zones
Enrichment	First Aid Training	Ancient Greek experience workshop
Key Texts	Wonder by RJ Palacio Sensational! Poems Inspired by the Five Senses by Roger McGough No-one is Too Small to Make a Difference by Greta Thunberg We are all Greta by Lucia Esther	The Adventures of Odysseus by Hugh Lupton, Daniel Morden Who Let the Gods Out? By Maz Evans The Ancient Greek Mysteries by Saviour Pirota & Freya Hartas
English	Emotive fiction Balanced arguments	Timelines Myths and Legends
SpAG	Expanded noun phrases, passive voice, perfect and progressive tenses, modal verbs for formality	Prepositional phrases, standard English, bullet points, subjunctive form, hyphens
Speaking & Listening	Explain my viewpoint, or another's, to someone who needs help or clarification Respond during formal debates without prior preparation	Respond during formal debates without prior preparation
Science	Animals including humans – the circulatory system	Electricity
Geography	Life expectancy in different parts of the world	
History		Life in Ancient Greece
Art & Design	Clay – Sculpture of Human form e.g. Henry Moore	
Design Technology		Designing and making waistcoats
Computing	AI development	Exploring computer networks
RE	How far would a Sikh go for their religion?	Are Rosh Hashanah and Yom Kippur important to Jewish children?
PE	Football, OAA	Hockey, Gymnastics
Music	A New Year Carol (Classical)	You've got a friend (The music of Carole King)
French	Le passé et le présent—Then and now	Ici et là—out and about
PSHE	Dreams and Goals	Healthy Me
Maths	Word problems, percentages, ratio	Algebra, area & perimeter, geometry, position and movement
End outcome	Children to create a 'science fair' around the topic of medicine	Greek themed day planned, costed by children

Long Term Curriculum Map Year 6



Summer	Can Poems Tell Stories?	Where in the world...? (Polar Regions)
Value	Curiosity – we show a real thirst for knowledge and understanding of the time and world in which we live	Creativity – we want to show our imaginative side and not be afraid of thinking differently
Enrichment	Hounslow Heath Highwayman play in a day workshop (NOTE: This will be a short topic due to SATs preparation)	Transition activities
Key Texts	The Highwayman by Alfred Noyes The Lady of Shalott by Alfred Tennyson	Shackleton’s Journey by William Grill Scott of the Antarctic by Evelyn Dowdeswell Pugs of the Frozen North by Philip Reeve & Sarah McIntyre Ice Trap!: Shackleton's Incredible Expedition By Meredith Hooper and M. P. Robertson
English	Poetry	Persuasive writing
SpAG	Coehsion across paragraphs, subjunctive form, dialogue, commas to clarify, synonyms, SATs Revision	Relative clauses, synonyms, ellipsis, tenses
Speaking & Listening	Collaborate within my group without needing direction or close adult supervision	Respond during formal debates without prior preparation Recognise how to use different question types and use them within my speech
Science	Body Health	Evolution & Inheritance
Geography	Fieldwork in the local area	Polar Regions, Climate change
History	Local history project about highwaymen	
Art & Design	Ink & brush and charcoal drawing	Seascapes – showing movement through painting and adding stitches for greater effect
Design Technology		
Computing	Mastering algorithms for searching, sorting and mathematics	Navigation Devices
RE	What is the best way for a Buddhist to live a good life? Right Living and Intention?	How are sacred teachings and stories interpreted by Sikhs today?
French	Monter un café – Setting up a café	Quoi de neuf? – What’s in the news?
PE	Cricket, volleyball	Athletics, tennis
Music	Music & Me – Women in Music	Reflect, rewind, replay
PSHE	Relationships	Changing Me
Maths	Graphs & averages, negative numbers, volume	Revisit topics
End outcome	Performance of the poem to school	Range of writing based on Topic presented at a Y6 end of key stage standard