

Long Term Curriculum Map Year 5



Autumn	Why were some people mummified?	Is there life on Mars?
Value	Initiative – use initiative to take on new things and ideas with confidence	Resilience – we don't retaliate and show real strength of character
Enrichment	Egyptian workshop	The Science Museum
Key Texts	Secrets of a Sun King by Emma Carroll Egyptology: Search for the Tomb of Osiris by Emily Sands The Scarab's Secret by Nick Would	Cosmic by Frank Cottrell Boyce Cosmic Disco by Grace Nichols The Darkest Dark by Chris Hadfield
English	Historical Narrative Biography	Adventure stories Journals
GPS	Colons, precise verbs, dialogue, superlatives, cohesive devices	Co-ordinating and subordinating conjunctions, relative clauses, dashes for parenthesis, suffixes
Speaking & Listening	Speak confidently within formal situations using Standard English Use questions to keep conversation flowing	Speak confidently within formal situations using Standard English Take part in a formal debate with preparation
Science	Forces	Earth and Space
Geography	Locational knowledge of Egypt and the river Nile	Time zones
History	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	
Art & Design	Architects and architecture – Egyptians as architects compared to monuments today	
Design Technology		Moving mechanisms & electrical systems – designing and making moving moon buggies
Computing	Developing an interactive game	Creating a virtual space
RE	What is the best way for a Sanatani to show commitment to God?	Is the Christmas Story True?
PE	Basketball, Dance	Tag rugby, fitness
Music	Livin' on a prayer - Rock	Classroom Jazz
French	Bon appétit, bonne santé—Healthy Eating	Je suis le musician (I am the music man)
PSHE	Being me in my world	Celebrating difference
Maths	Place value, addition & subtraction	Multiplication & division, word problems, graphs
End Outcome	Class museum	Children will present their learning about space in the form of information leaflets

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Spring	How do secret agents send messages?	Where did my school dinner start?
Value	Empathy – we can reflect on our actions and behaviour choices and always want to do better	Self-confidence – we can stand up for ourselves and are always trying to be a better version of ourselves
Enrichment	Bletchley Park visit	Hatching and caring for chicks
Key Texts	Alex Rider: Stormbreaker by Anthony Horowitz If You Find This By Matthew Baker	Kick by Mitch Johnson The Extraordinary Colours of Auden Dare by Zillah Bethell Where the Forest meets the Sea by Jeanne Baker
English	Mystery and spy stories Newspaper reports and journalistic writing	Instructions Persuasive letters
GPS	Perfect tense, prepositions of time, apostrophes, passive voice, parenthesis	Subordinating conjunctions , expanded noun phrases, modal verbs, colons
Speaking & Listening	Speak confidently within formal situations using Standard English Take part in a formal debate with preparation	Speak confidently within formal situations using Standard English Use questions to keep conversation flowing
Science	Properties and changes of materials	Plant & Animal Life Cycles
Geography	Maps and map-reading skills	The journey of food from around the globe to our plate The fishing and farming industry Fair Trade
History	A short history of Bletchley Park & Code-breaking	
Art & Design	Lino Printing	
Design Technology		Cooking – preparing a savoury meal with seasonal ingredients
Computing	Cracking codes & Cryptography	Creating an interactive adventure game
RE	What is the best way for a Muslim to show commitment to God?	How do inspirational people impact on how Humanists live today?
PE	OAA, football	Hockey, gymnastics
Music	Make you feel my love – Pop ballads	The Fresh Prince of Bel-Air - Hip-Hop
French	En route pour l'école - On the way to school	Scène de plage—beach scene
PSHE	Dreams and goals	Healthy me
Maths	Fractions, decimals	Percentages, geometry
End outcome	Create a filmed presentation about their learning	A class lunch party, complete with food designed and made by the class

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Summer	How creative were the early Islamic civilisation?	Where in the world...? (South America)
Value	Curiosity – we can extend our learning and understanding by making links through authors and research	Creativity – we want to show the other side to learning and enjoy diversity
Enrichment	The British Museum Islamic Gallery Mosque trip	Samba workshop
Key Texts	Aladdin & The Enchanted Lamp by Phillip Pullman The Golden Horseman of Baghdad by Saviour Pirotta Daily life in the Islamic Golden Age by Don Nardo Sinbad the Sailor by Marcia Williams	The Explorer by Katherine Rundell Journey to the River Sea By Eva Ibbotson Trash by Andy Mulligan
English	Historical narrative Rap poetry	Adventure stories Speeches
GPS	Prepositional phrases, collective nouns, apostrophes, dialogue, complex sentences	Prefixes, adverbial phrases, Semi-colons, compound words, antonyms
Speaking & Listening	Speak confidently within formal situations using Standard English Rehearse and perform a play	Speak confidently within formal situations using Standard English
Science	Separating mixtures and changing materials	Human Growth
Geography		South America – a study of Brazil, the rainforest and biodiversity
History	Early Islamic Civilization	
Art & Design	Islamic pattern and influence on the arts – Drawing	Painting & Mixed Media
Design Technology	Textiles – creating an ornate pouch for perfume/spices	
Computing	VR Design	Building a website
RE	How is the Qur'an vital to Muslims today?	Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?
PE	Rounders, volleyball	Athletics, tennis
Music	Dancin' in the street - Motown	Reflect, rewind and replay
French	Le retour du printemps – The return of Spring	The Planets
PSHE	Relationships	Changing me
Maths	Position & movement, measurements	Area, perimeter, volume, roman numerals
End outcome	Create a class magazine which summarises their learning	Present their websites to the school with content that summarises topic learning