



## Long Term Curriculum Map Year 3

Autumn	Where Do The Romans Fit in Time?	
<b>Value</b>	Initiative – Have ideas to share and explore with one another, support one another when appropriate	Resilience – even when faced with challenges we give 100% and show stamina and endurance
<b>Enrichment</b>	Stone Age day	Butser Ancient Farm
<b>Key Texts</b>	Stone Age Boy by Satoshi Kitamura Ugg by Raymond Briggs Pebble in my Pocket By Meredith Hooper	Diary of a Young Slave by Richard Platt Escape from Pompeii by Christina Balit Romans on the Rampage by Jeremy Strong A Roman Story by Leila Rasheed
<b>English</b>	Persuasive brochures Historical Narrative	Romance narrative Diaries
<b>GPS</b>	Adjectives, complex sentences, noun phrases, prepositions, speech marks	Adverbials of time, prepositions, imperative verbs, comparative conjunctions
<b>Speaking &amp; Listening</b>	Use developing vocabulary to clearly structure my descriptions	Add expression to my story-telling
<b>Science</b>	Rocks, soils & fossils	Light & Shadows
<b>Geography</b>		A local area study in relation to Roman settlements
<b>History</b>	Britain's history from the Stone age through to the Iron age	Britain's history of Celts and Romans
<b>Art &amp; Design</b>	Drawing - Cave painting and natural art	
<b>Design Technology</b>		Cushions
<b>Computing</b>	We are Programmers	We are Opinion Pollsters: Collecting & analysing data
<b>RE</b>	Does joining the Khalsa make someone a better Sikh?	Has Christmas lost its true meaning?
<b>PE</b>	Fitness, basketball	OAA, Tag Rugby
<b>Music</b>	Let your spirit fly (R&B, Western classical, musicals, Motown, Soul),	Glockenspiel Stage 1
<b>French</b>	Moi – All About Me	Jeux et Chansons – Games and Songs
<b>PSHE</b>	Being me in my world	Celebrating difference
<b>Maths</b>	Place value, addition & subtraction	Multiplication & division
<b>End Outcome</b>	Computing animations showcasing learning from the half term	Roman Day



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Spring	Have Robots Improved Lives?	Why Is Water Precious?
<b>Value</b>	Empathy – We always show good manners and politeness	Self-confidence – we always give new initiatives a go, we never know, we might enjoy it!
<b>Enrichment</b>	Robotics workshop at the National Army Museum	Chiswick Pier River Trip
<b>Key Texts</b>	The Iron Man by Ted Hughes The Wild Robot by Peter Brown The Robot and the Bluebird by David Lucas	The Secret of Black Rock by Joe Todd-Stanton Float by David Miyares Why Water's Worth It by Lori Harrison
<b>English</b>	Science-fiction narrative Explanation texts	Adventure narrative Poetry
<b>GPS</b>	Comparative adjectives, subordinating conjunctions, exclamation marks, dialogue, noun phrases	Precise verbs, determiners, adverbs, collective nouns, tenses
<b>Speaking &amp; Listening</b>	Use developing vocabulary to clearly structure my descriptions Remain on topic during a discussion	Use developing vocabulary to clearly structure my descriptions
<b>Science</b>	Forces, Friction & magnetism	Flowering Plants & Plant Growth
<b>Geography</b>		Rivers
<b>History</b>	History of robots and technology	
<b>Art &amp; Design</b>		Watercolour painting and an artist study of Monet
<b>Design Technology</b>	Building pneumatic robots	
<b>Computing</b>	Finding and correcting bugs	We Are Who We Are: Creating presentations about ourselves
<b>RE</b>	Would visiting the River Ganges make a person a better Sanatani?	What is the best way for a Sikh to lead a good life?
<b>PE</b>	Football, gymnastics	Yoga, Handball
<b>Music</b>	Three Little Birds (Reggae)	The Dragon Song (World Music)
<b>French</b>	On fait la fete – Celebrations	Portraits
<b>PSHE</b>	Dreams and Goals	Healthy Me
<b>Maths</b>	Length, mass, volume	Money, time
<b>End outcome</b>	Create their own robot and showcase this in a science fair	Create a YouTube video about rivers



## Long Term Curriculum Map Year 3

Summer	Why Can't Victorians Street Dance?	Where in the world...? (European)
<b>Value</b>	Curiosity – we show this by extending our learning in our own time	Creativity – we want to be unique and stand out
<b>Enrichment</b>	Dance workshop	European celebration day
<b>Key Texts</b>	Born to dance by Jean Ure Dancing the Charleston by Jacqueline Wilson Leon and the Place Between by Graham Baker-Smith	Ice Palace by Robert Swindells Belonging by Jeanie Baker Tales of Wisdom and Wonder by Hugh Lupton
<b>English</b>	Narrative Non-chronological reports	Stories from other countries Instructions
<b>GPS</b>	Commas in lists, adverbs to begin a sentence, commas in a list, complex sentences	Adverbials, synonyms, apostrophes for possession, tenses
<b>Speaking &amp; Listening</b>	Use developing vocabulary to clearly structure my descriptions Imagine what might happen next and explain my viewpoint	Use developing vocabulary to clearly structure my descriptions Use language for a variety of reasons e.g. negotiating or complimenting
<b>Science</b>	Movement & Nutrition for the Human Body	Flowering Plants Life Cycle
<b>Geography</b>		Locational knowledge of Russia, human and physical features
<b>History</b>	History of dance from early 1900s to present day	
<b>Art &amp; Design</b>	A study of the sculptor Alberto Giacometti	
<b>Design Technology</b>		Baking Bread
<b>Computing</b>	We are Presenters: Videoing a presentation over green screen	We are Co-Authors: Producing a wiki
<b>RE</b>	What is the best way for a Sanatani to lead a good life?	What motivates Humanists to lead good lives?
<b>PE</b>	Dance, rounders	Athletics, Tennis
<b>Music</b>	Bringing us together (Disco)	Reflect, rewind and replay
<b>French</b>	Les quatre amis – The Four Friends	Ca Pousse! – Growing things!
<b>PSHE</b>	Relationships	Changing Me
<b>Maths</b>	Graphs, fractions	Angles, shapes, perimeter
<b>End outcome</b>	Perform and then teach a range of historical dances to parents	Class recipe book