



## Long Term Curriculum Map Year 2

Autumn	What Happened to London in 1666?	Who Was Mary Seacole?
<b>Value</b>	Initiative – know when to ‘just get on and do’ Show we can organise ourselves and be ready to learn	Resilience – even when faced with challenges we give 100%
<b>Enrichment</b>	Gunnersbury Park Museum – Great Fire of London Workshop	Florence Nightingale Museum
<b>Key Texts</b>	The Great fire of London by Emma Adams Vlad & The Great Fire of London by Kate Cunningham Little Red Reading Hood by Lucy Rowland Fire by Pippa Goodheart	Bold Women in Black History by Vashti Harrison Hoorah for Mary Seacole by Trish Cooke Vlad & The Florence Nightingale Adventure by Kate Cunningham
<b>English</b>	Diaries Historical narrative	Biographies Adventure narrative
<b>GPS</b>	Full stops, capital letters for people and places, question marks, exclamation marks, -ly and –est suffixes, precise verbs	Commas in lists, contractions, questions, superlatives, verbs
<b>Speaking &amp; Listening</b>	Ask specific and appropriate questions to aid my understanding Active participation in collaborative conversation	Building vocabulary through topic Give explanations and express feelings
<b>Science</b>	Changing Materials	Growing Up – Animals & Humans
<b>Geography</b>	London locational knowledge	Mapping where Florence and Mary travelled throughout their lives.
<b>History</b>	A study of the Great Fire of London and the diary of Samuel Pepys	A study of two significant individuals – Mary Seacole and Florence Nightingale
<b>Art &amp; Design</b>		Tile Sculpture
<b>Design Technology</b>	Making simple fire engines with wheels and axles	
<b>Computing</b>	We are Safe Researchers	We are Animators
<b>RE</b>	What do Humanists believe?	Why Do Christians believe God gave Jesus to the world?
<b>PE</b>	Fundamentals, dance	Health and fitness, ball skills
<b>Music</b>	Hands, feet, heart (South African Styles)	Ho Ho Ho (Christmas)
<b>PSHE</b>	Being me in my world	Celebrating difference
<b>Maths</b>	Place value, addition & subtraction, multiplying by 2, 5 & 10	Multiplication & division of 2, 5 and 10, length, mass, temperature
<b>End Outcome</b>	Create own ‘great fire’ class display	Comparison presentation of Florence Nightingale and Mary Seacole – what is similar and what is different? Made into own posters or books



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Spring	Who could live in a house like this?	Do Camels live in the Rainforest?
<b>Value</b>	Empathy – we understand that there are consequences to the choices we make	Self-confidence – we try new things and push ourselves to be better
<b>Enrichment</b>	Visit from a builder or architect Visit a local Stately Home	The Living Rainforest Visit
<b>Key Texts</b>	Building Boy by Ross Montgomery The house that Jack Built by Diana Mayo Step inside homes through history by Goldie Hawk	The Crow's Tale by Naomi Howarth One night, far from here by Julia Wauters Daisy & The Trouble with Nature by Kes Gray The Emperor's Egg by Martin Jenkins
<b>English</b>	Adventure narrative Instructions	Fables Non-Chronological reports
<b>GPS</b>	Regular past tense verbs, past tense spellings, suffixes '-ful', '-er' and '-est', Imperative verbs, time adverbials	Progressive tense, auxiliary verbs, irregular past tense verbs, suffix 'ly', using 'and' and 'but'
<b>Speaking &amp; Listening</b>	Explain an idea or process Use language and vocabulary suitable for my listener e.g. talking to my friends or talking to our head teacher	Explore ideas by discussing them
<b>Science</b>	Choosing materials	Animals and Habitats
<b>Geography</b>		Location and characteristics of oceans, deserts, rainforest and cold places. Using mapping to show differences between hot and cold places.
<b>History</b>	Homes and houses through history	
<b>Art &amp; Design</b>		Painting & Mixed Media
<b>Design Technology</b>	Structures: Making a chair for a stately home	Textiles – making hand puppets
<b>Computing</b>	We are Astronauts: Programming on screen	We are Zoologists: Collecting data about animals
<b>RE</b>	Why do Sikhs admire their Gurus?	How important is it to Christians that Jesus came back to life after his crucifixion?
<b>PE</b>	Invasion games, gymnastics	Sending and receiving, team building
<b>Music</b>	I wanna play in a band (Rock)	Zootime (Reggae)
<b>PSHE</b>	Dreams and Goals	Healthy Me
<b>Maths</b>	Graphs, word problems, money	2D shape, 3D shape, fractions
<b>End outcome</b>	Exhibit their finished products	Children write and give their own topic quiz



## Long Term Curriculum Map Year 2

Summer	Where Do Bong Trees Grow?	Where in the world...? (Non-European)
<b>Value</b>	Curiosity – we show this by extending our learning in our own time	Creativity – it's time to add some personal flair or just be creative with what we have
<b>Enrichment</b>	Boat Trip	Indian themed food and cultural activities
<b>Key Texts</b>	The Owl and the Pussycat by Edward Lear The Owl who was afraid of the dark by Jill Tomlinson & Paul Howard Hoot by Carl Hiaasen Six Dinner Sid by Inga Moore	Pattan's Pumpkin by Chitra Soundar The Story Tree by Hugh Lupton
<b>English</b>	Poetry Information texts	Persuasive writing Recounts – postcards – word processed using formatting of size, colour and font
<b>GPS</b>	Using 'because', suffix '-less' and '-ful', using 'when, if, that', using 'or', commas in a list, compound sentences	Irregular plurals, suffix 'er', word classes, apostrophes, standard English
<b>Speaking &amp; Listening</b>	Take turns to talk, and respond in two-way conversations and groups, learning poems by heart	Ask specific questions to aid my understanding Respond to questions and explain further to justify my point
<b>Science</b>	Growing Seeds & Bulbs	Growing Healthy Plants
<b>Geography</b>	Coasts	A study of a non-European Country such as India
<b>History</b>	Changes in transport over time	
<b>Art &amp; Design</b>	Drawing - Storytelling	
<b>Design Technology</b>		Cooking savoury snacks from India
<b>Computing</b>	Exploring how computer games work	Taking and editing digital images
<b>RE</b>	How important is the Prophet Muhammad to Muslims?	How important is the Quran to Muslims?
<b>PE</b>	Striking and fielding, tennis	Athletics, Net & Wall
<b>Music</b>	Friendship songs	Reflect, rewind and replay
<b>PSHE</b>	Relationships	Changing Me
<b>Maths</b>	Time, volume	Revisiting topics
<b>End outcome</b>	Poetry recital	Whole school food festival Children present information about their chosen country