



Long Term Curriculum Map Year 1

Autumn	What was playtime like at Grove Road in the past?	
Value	Initiative - Maintaining independence from EYFS, working well with others	Resilience - We show that we never give up
Enrichment	Toy loan box	Museum of Richmond & a workshop on Victorian schools
Key Texts	Traction Man is Here by Mini Grey Stanley's Stick by John Hegley Kipper's Toybox by Mick Inkpen	Dogger by Shirley Hughes Lost in the Toy Museum by David Lucas Voices in the park by Anthony Browne Toys in space by Mini Grey
English	Phonics Labelling and captions Sentence non-negotiables	Phonics Writing descriptions Poems
GPS	Finger spaces between words, using 'and', capital letters, full stops	Question marks, capital letters for proper nouns
Speaking & Listening	Listening and responding appropriately to their peers – asking questions, making eye contact	Building range of vocabulary – topic and key texts
Science	Seasonal Change (Ongoing throughout Y1) Naming & Describing Materials	Properties & Uses of Materials
Geography	Local area project: Where can we play? Exploring the school grounds, surrounding area & local projects	
History	Changes within living memory – school and play related to parents and grandparents, 1950s – 2000s	Changes beyond living memory – school now compared to school in Victorian times
Art & Design		Drawing with chalk and pencil
Design & Technology	Moving Pictures with sliders and levers	
Computing	We Are Publishers: Producing a talking book	We Are Treasure Hunters: Using Programmable toys
RE	Why is the story of the Buddha important to some Buddhists?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?
PE	Fundamental skills, Dance	Fitness, Ball skills
Music	Hey You (Old school hip-hop)	Rhythm in the way we walk (Reggae, Hip Hop)
PSHE	Being me in my world	Celebrating difference
Maths	Numbers to 10, addition & subtraction within 10	Numbers to 20, addition & subtraction within 20, positions
End Outcome	Talking book power point summarising learning for the half term	Class museum presented to family of toys and playground games from the past, present and future



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Spring	Can Party Food Be Healthy?	What can we explore in a garden?
Value	Empathy – We respect each other's feelings and show kindness to each other	Self-confidence – we try new things
Enrichment	Animal handling workshop	Lookout centre visit
Key Texts	The Tiger who came to Tea by Judith Kerr Happy Birthday Jamela by Nicki Day Daisy Eat Your Peas by Kes Gray The Giant Jam Sandwich by Janet Burroway	A First Book of Nature by Nicola Davies Oliver's Vegetables by Vivian French We Build Our Homes by Laura Knowles & Chris Madden Tree by Patricia Hegarty and Britta Teckentrup
English	Phonics Invitations and letters Menus Instructions	Phonics Recounts Writing to inform
GPS	Exclamation marks, recognising and using verbs	Using the personal pronoun 'I', Adding –ing –ed and –er to words, joining words and clauses using conjunctions
Speaking & Listening	Expressing feelings and giving reasons for likes and dislikes	Questioning – composing and responding using a question frame
Science	Animals Seasonal Change	Identifying plants & their parts
Geography		Fieldwork and mapping in the local area
History		Re-visit the history of the school and the development of our outdoor area from beyond living memory, within living memory to today
Art & Design	Designing and making wrapping paper with patterns	
Design Technology	Food preparation and assembling, nutrition Seasonal foods	Create a mini-beast or animal habitat, such as a bird feeder
Computing	We Are TV Chefs: Filming the steps of a recipe	We are Rhythmic: Creating sound patterns
RE	Who is God to the Jews?	Why was Jesus welcomed like a King by the crowds on Palm Sunday?
PE	Invasion games, gymnastics	Sending and receiving, team building
Music	In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra)	Round and Round (Latin, film music, big band jazz, mash-up)
PSHE	Dreams and Goals	Healthy Me
Maths	Shapes & patterns, length & height	Numbers to 40, addition & subtraction within 40
End outcome	Class party which has been planned by the children with food, decoration, entertainment, invitations for a special guest	Class garden competition where children can demonstrate their knowledge of the plants and animals



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Summer	Who was the first person to look at the stars?	Where in the world is the United Kingdom?
Value	Curiosity – this is when we show an interest in our learning and the world in which we live	Creativity – this is when we want to show off our creative side
Enrichment	Stargazing activities and planting sunflowers	Hampton Court Visit
Key Texts	Camille and the Sunflowers by Laurence Arnholt Beegu by Alexis Deacon The Way Back Home by Oliver Jeffers Man on the Moon (a day in the life of Bob) By Simon Bartram	The Queen's Hat by Steve Antony Claude in the City by Alex T Smith 10 Things I Can Do to Help My World by Melanie Walsh Out and About. A First Book of Poems by Shirley Hughes Katie in London by James Mayhew
English	Phonics Poetry Biographies Descriptive writing	Phonics Narrative based on a familiar story Persuasive writing
GPS	Using the prefix 'un', regular plural nouns	Regular past tense verbs, combining words to make sentences, sequencing sentences
Speaking & Listening	Speaking aloud to an audience Listening to others	Speaking aloud to an audience Listening to others, considering different viewpoints
Science	Human Body & Senses	Seasonal change
Geography		Locational knowledge of UK countries, cities and some familiar landmarks, comparing Hounslow to a contrasting locality
History	Explorers	British Monarchy & Local History of Hampton Court
Art & Design	A study of Van Gogh and creating work inspired by his paintings	
Design Technology	Design and make windmills	
Computing	We are Digital Artists: Creating digital art	We are Detectives: Using data to solve clues
RE	Is Shabbat important to Jewish children?	Who is God to Sanatanis?
PE	Striking and fielding, target games	Athletics, Net and wall
Music	Your imagination (Pop)	Reflect, rewind, replay
PSHE	Relationships	Changing Me
Maths	Multiplication, division, fractions, numbers to 100, time	Money, volume & capacity, mass, position & direction
End outcome	Children present information about their topic as an assembly	Celebrate a real or fictional British event such as a coronation, anniversary of a special event, or a celebration of Hounslow.