

GROVE ROAD PRIMARY SCHOOL

“Our family school where all are equally valued”



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Acting Head Teacher: Mrs Grace Beckford

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Dear Parents,

Welcome back! We are so excited to explore ‘What is inside the egg?’ as our topic focus this half-term, as well as continue to develop a love of learning in your children. Please see below what areas we will be focusing on this term.

Literacy	Maths
<p><u>Key texts:</u></p> <p>Lulu Gets a Pet by Anna McQuinn Fleabag by Helen Stephens Oi Frog! by Kes Gray The Very Hungry Caterpillar by Eric Carle Farmer Duck by Martin Waddell Baby Goz by Stephen Weatherill Trouble at the Dinosaur Café by Brain Moses and Garry Parsons Stomp, Dinosaur, Stomp! By Margaret Mayo and Alex Ayliffe Ten Terrible Dinosaurs by Paul Stickland The Dirty Great Dinosaur by Martin Waddell</p> <p>A range of non-fiction books from the library and some made by the staff and children.</p> <p><u>Phonics:</u></p> <p>We will be continuing to focus on the learning single sounds as well as the digraphs: sh, th, ng, nk</p> <p>A higher focus will now be on blending CVC words</p> <p><u>Children will therefore:</u></p> <ul style="list-style-type: none">• Read individual letters by saying the sound for them.• Blend sounds into words so that they can read short words which are made up of known letter-sound correspondence.• Read a few common exception words	<p><u>Number and pattern:</u></p> <ul style="list-style-type: none">• Counting to 10• Comparing and ordering• Addition to 10

<p>Writing:</p> <ul style="list-style-type: none"> Continued focus on lower-case and upper-case letters. Spelling words using known sounds. Writing short phrases or captions. <p>Reading & Comprehension:</p> <ul style="list-style-type: none"> Re-reading books to build confidence in word reading, fluency, understanding and enjoyment. Reading and responding to words on notices and text. Suggesting what might happen next. 	
Communication & Language	Personal, Social & Emotional Development
<p>Listening, Attention & Understanding:</p> <ul style="list-style-type: none"> Understanding how to listen carefully and why listening is important. Engaging in story time. Listening to stories, songs and rhymes and non-fiction to develop understanding of vocabulary and knowledge <p>Speaking:</p> <ul style="list-style-type: none"> Learning new vocabulary and using it throughout the day. Asking questions. Articulating ideas through sentences. Describing events in some detail. Using talk to work out problems. Developing social phrases. Extend sentences with connectives. 	<ul style="list-style-type: none"> Thinking about the perspective of others. Developing important social attributes: kindness, sharing, listening Showing resilience and perseverance in the face of challenges. Managing our own needs. Beginning to understand that exercise, eating, sleeping and hygiene can affect health Developing confidence with unfamiliar activities Increasingly follow rules without adult reminders. Identifying and moderating our feelings. Recognising and identifying feelings sad, angry, worried, happy, excited, and the reasons for these feelings.
Physical Development	Understanding the World



<p><u>Gross Motor:</u></p> <ul style="list-style-type: none"> • Developing strength, co-ordination, balance and agility. • Developing a good posture when sitting at a table or sitting on the floor. • Further developing the skills they need to manage the school day successfully e.g. lining up, mealtimes and personal hygiene <p><u>Fine motor:</u></p> <ul style="list-style-type: none"> • Using fine motor skills to manipulate tools such as pencils, brushes, scissors and cutlery. • Holding the pencil correctly • Developing handwriting further 	<ul style="list-style-type: none"> • Commenting on images of familiar situations in the past. • Talking about members of our immediate family and community. • Naming and describing people who are familiar to us. • Exploring the natural world around us. • Describe what we see, hear and feel whilst outside. • Developing understanding of the cycle: growth, decay and changes. • Showing care and concern for living things and environment
Expressive Arts & Design	Additional Information
<ul style="list-style-type: none"> • Exploring a variety of artistic effects to express their ideas and feelings. • Creating collaboratively, sharing ideas, resources and skills. • Listening attentively, moving to and talking about music, expressing their feelings and responses. • Developing storylines in pretend play. 	<ul style="list-style-type: none"> • Children will be set homework on Reading Eggs and Mathletics every Wednesday. • They will receive two book bag books every week to read at home. • They will have PE every Friday afternoon: please ensure your children come to school in their PE kits.

Please don't hesitate to e-mail me on orange@groveroad.hounslow.sch.uk if you have any questions or concerns.

Yours Sincerely,

Miss Morley

Orange Class Teacher

