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Acting Head Teacher: Mrs Grace Beckford

12<sup>th</sup> January 2024

Dear Parents,

Happy New Year and welcome back to the Spring term. Thank you for everything you have done thus far to help settle your children into their Nursery class. Their enthusiasm for learning has played a large role in their progress this far and we look forward to the term ahead. This term's focus is 'What is inside the egg?' We will be learning about different life cycles and learning about animals which come from eggs, including dinosaurs.

Literacy	Maths
<p><b>Key texts:</b>                      Lulu Gets a Pet by Anna McQuinn                      Fleabag by Helen Stephens                      Oi Frog! by Kes Gray                      The Very Hungry Caterpillar by Eric Carle                      Farmer Duck by Martin Waddell                      Baby Goz by Stephen Weatherill                      Trouble at the Dinosaur Café by Brain Moses and Garry Parsons                      Stomp, Dinosaur, Stomp! By Margaret Mayo and Alex Ayliffe                      Ten Terrible Dinosaurs by Paul Stickland                      The Dirty Great Dinosaur by Martin Waddell                      A range of non-fiction books from the library and some made by the staff and children.</p> <p><b>Phonics:</b>                      We will be starting our Nursery phonics programme this term and learning a new sound each week. We teach the sounds in a particular order which is below.                      Please ask your children the sounds they have been learning at school and practise writing the letters at home.</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>We are continuing to mark-make in Nursery alongside writing the new letters we have been learning in phonics sessions.</li> <li>We encourage children to mark-make using different media daily, this includes paint, crayons, chalk and pencils.</li> </ul>	<p>In maths we will be learning about:</p> <p><b>Composition of numbers up to 5:</b></p> <ul style="list-style-type: none"> <li>Reciting numbers within number songs and games.</li> <li>Counting to 5 in practical contexts.</li> </ul> <p><b>2D shapes</b></p> <ul style="list-style-type: none"> <li>Recognising similar shapes, putting away equipment, matching the shadow.</li> <li>Construction, building, modelling – manipulating 2D and 3D shapes and using some names and descriptive language – round, straight, corners, sides.</li> </ul> <p><b>Positions</b></p> <ul style="list-style-type: none"> <li>Understanding positional and time language – under, in, on, next to; first, early, next, after.</li> </ul>

<p><b>Reading &amp; Comprehension:</b> Children will build their love for reading through daily story time, having access to a large variety of books daily and using books in role play.</p>	
<p>Communication &amp; Language</p>	<p>Personal, Social &amp; Emotional Development</p>
<p><b>Listening, Attention &amp; Understanding:</b></p> <ul style="list-style-type: none"> <li>Understanding how to listen carefully and why listening is important.</li> <li>Engaging in story time.</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>Learning new vocabulary and using it throughout the day.</li> <li>Developing social phrases.</li> <li>Asking questions.</li> </ul>	<ul style="list-style-type: none"> <li>Thinking about the perspective of others.</li> <li>Showing resilience and perseverance in the face of challenges.</li> <li>Managing our own needs.</li> <li>Identifying and moderating our own feelings socially.</li> </ul>
<p>Physical Development</p>	<p>The Natural World</p>
<p><b>Fine Motor Skills:</b></p> <ul style="list-style-type: none"> <li>Continuing to use simple one-handed tools such as scissors.</li> <li>Using a comfortable grip of pencils and paintbrushes.</li> </ul> <p><b>Gross Motor Skills:</b></p> <ul style="list-style-type: none"> <li>Manoeuvring scooters, trikes and bikes</li> <li>Using large arm/shoulder movements – throwing/painting.</li> <li>Developing a range of movements – running, jumping, skipping, hopping.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring natural objects, plants, creatures and materials in the environment.</li> <li>Talking about things we have seen and explored such as plants, animals, natural objects and materials.</li> <li>Developing understanding of the cycle: growth, decay and changes.</li> </ul>
<p>Expressive Arts &amp; Design</p>	<p>Additional Information</p>
<ul style="list-style-type: none"> <li>Exploring colour, textures and constructions using a range of materials.</li> <li>Using materials, tools and techniques to express our own ideas.</li> <li>Becoming involved in pretend play using pretend objects.</li> </ul>	<p>Nursery children will have the opportunity to take a lending library pack home weekly. This will take place every Thursday. Please ensure packs are returned on this day as children will not be able to take another until returned. Please return the packs with all the resources within them ready for another child to take home.</p>

Please don't hesitate to e-mail me on [red@groveroad.hounslow.sch.uk](mailto:red@groveroad.hounslow.sch.uk) if you have any questions or concerns.

Yours sincerely,  
Mrs Parsons  
Red Class Teacher

