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Acting Head Teacher: Mrs Grace Beckford

3rd November 2023

Dear Parents,

Welcome back to Autumn term. Thank you for everything you have done thus far to help settle your children into their reception class. Their enthusiasm for learning has played a large role in their progress this far and we look forward to the term ahead. This term's focus is 'What are we celebrating?' We will be looking at various celebrations and festivals and how they are celebrated.

Literacy	Maths
<p>Key texts: The story of Diwali by Katie Daynes Happy Birthday Jamila by Niki Daly The Crayon's Christmas by Drew Daywalt and Oliver Jeffers Father Christmas Needs A Wee by Nicholas Allan.</p> <p>Phonics: We will be continuing to focus on the learning single sounds as well as the diagraphs: sh, th, ng, nk A higher focus will now be on blending using the sounds that they have learnt. They will therefore:</p> <ul style="list-style-type: none"> • Read individual letters by saying the sound for them. • Blend sounds into words so that they can read short words which are made up of known letter-sound correspondence. • Read a few common exception words <p>Writing:</p> <ul style="list-style-type: none"> • Forming lower-case and capital letters correctly • Spell words by identifying the sounds and then writing the sound with letter/s. <p>Reading & Comprehension: Children will build up their confidence in word reading, their fluency as well as their understanding and enjoyment.</p>	<p>In maths we will be learning about:</p> <p>Time:</p> <ul style="list-style-type: none"> • Sequencing their day • Days of the week • Birthdays <p>Composition of numbers up to 5:</p> <ul style="list-style-type: none"> • Representation of numbers up to 5 in different ways • Compare, order and write numbers up to 5 • 1 more and 1 less <p>2D shapes</p> <ul style="list-style-type: none"> • Recognise language linked to 2D shapes • Identify sides and corners, curved and straight lines • Describe the features of squares, circles, triangles and rectangles <p>Positions</p> <ul style="list-style-type: none"> • Use positional language such as: in, on, under, next to, behind, in front of, up, down, across, near, far, forwards, backwards
Communication & Language	Personal, Social & Emotional Development

<p>Listening, Attention & Understanding:</p> <ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. • Engage in story time. <p>Speaking:</p> <ul style="list-style-type: none"> • Learn new vocabulary and use it throughout the day. • Articulate ideas through well-formed sentences. • Use talk to work our problems. • Develop social phrases. • Ask questions • Describe events in some detail 	<ul style="list-style-type: none"> • Think about the perspective of others • Show resilience and perseverance in the face of challenges • Manage own needs • Increasingly follow rules without an adult reminding them • Identity and moderate own feelings socially
<p>Physical Development</p>	<p>Understanding the World</p>
<p>Fine Motor Skills:</p> <ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. • Develop the foundations of handwriting <p>Gross Motor Skills:</p> <ul style="list-style-type: none"> • Revise fundamental movement skills that they have already acquired. • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions • Further develop the skills they need to manage the school day successfully e.g lining up, mealtimes and personal hygiene. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. 	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the affect of changing seasons on the natural world around them.
<p>Expressive Arts & Design</p>	<p>Additional Information</p>



<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Create collaboratively sharing ideas, resources and skills. • Develop storylines in their pretend play. • Listen attentively, move to and talk about music, expressing their feelings and responses. 	<p>Your child will also receive a login for Mathematics and Reading Eggs. This is for their homework and it will be set every Wednesday for them to complete. Please ensure this is done on a weekly basis.</p> <p>They will also be receiving a library book every Wednesday. Please note: They cannot receive a new book without the one they already have in their possession. Please ensure that it is included in their bags every Wednesday to be changed.</p>
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Please don't hesitate to e-mail me on orange@groveroad.hounslow.sch.uk if you have any questions or concerns.

Yours Sincerely,

Miss Morley

Orange Class Teacher

