

Long Term Curriculum Map Year 6



| Autumn | Why did 1.5m children go on holiday in 1939? | Can A Lens Create Art? |
|---------------------------------|---|--|
| Value | Initiative – developing leadership skills and learning to ‘just go for it’ | Resilience – we persevere, if something is worth doing, we do it well |
| Enrichment | Kew Archives visit | Sky Academy Studios visit |
| Key Texts & Films | Letters From the Lighthouse by Emma Carroll Rose Blanche by Ian McEwan Carrie’s War by Nina Bawden Goodnight Mr Tom by Michelle Magorian | A Christmas Carol by Charles Dickens Harry Potter & The Philosopher’s Stone by JK Rowling Paperman – animated short film |
| English | Historical Narrative Recounts Biographies | Romance narrative Persuasive letters |
| SpAG | Adverbials & cohesion, subordinating conjunctions, subjunctive form, expanded noun phrases, parenthesis, relative clauses, semi-Colons | Complex sentences, superlatives, precise verbs, colons and semi-colons, dialogue, formality |
| Speaking & Listening | Explain my viewpoint, or another’s, to someone who needs help or clarification | Collaborate within my group without needing direction or close adult supervision |
| Science | | Light |
| Geography | Locational knowledge of Europe in the context of WWII | |
| History | A focus on the effect of the second world war on children in Hounslow and Britain | |
| Art & Design | Using oil pastels to produce propaganda posters | Photography |
| Design Technology | Investigating structures - bridges | Designing and making film props using CAM mechanisms |
| Computing | Design and develop a micro:bit powered modification to a soft toy | Planning, directing, shooting and editing own advertisements |
| RE | What is the best way for a Muslim to show commitment to God? | Do Christmas traditions help Christians understand who Jesus was and why he was born? (Christianity, Humanism) |
| PE | Netball, dance | Tag rugby, dodgeball |
| Music | Happy (Pop, Motown) | Classroom Jazz 2 |
| French | Notre Ecole—My School | Notre monde—the world around us |
| PSHE | Being me in my world | Celebrating difference |
| Maths | Place value, four operations, fractions | Decimals, measurements, word problems |
| End Outcome | Children perform assembly to school answering key question | Children showcase their own photographs/films |

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| Spring | Why are people living longer? | Did the Greeks leave a legacy? |
|---------------------------------|---|--|
| Value | Empathy – we want to help ourselves and each other to be better citizens | Self-confidence – we can be risk-takers and learn outside of our comfort zones |
| Enrichment | First Aid Training | Ancient Greek experience workshop |
| Key Texts | Wonder by RJ Palacio Sensational! Poems Inspired by the Five Senses by Roger McGough No-one is Too Small to Make a Difference by Greta Thunberg We are all Greta by Lucia Esther | The Adventures of Odysseus by Hugh Lupton, Daniel Morden Who Let the Gods Out? By Maz Evans The Ancient Greek Mysteries by Saviour Pirota & Freya Hartas |
| English | Emotive fiction Balanced arguments | Timelines Myths and Legends |
| SpAG | Expanded noun phrases, passive voice, perfect and progressive tenses, modal verbs for formality | Prepositional phrases, standard English, bullet points, subjunctive form, hyphens |
| Speaking & Listening | Explain my viewpoint, or another's, to someone who needs help or clarification Respond during formal debates without prior preparation | Respond during formal debates without prior preparation |
| Science | Animals including humans – the circulatory system | Electricity |
| Geography | Life expectancy in different parts of the world | |
| History | | Life in Ancient Greece |
| Art & Design | Clay – Sculpture of Human form e.g. Henry Moore | |
| Design Technology | | Designing and making waistcoats |
| Computing | AI development | Exploring computer networks |
| RE | Is anything ever eternal? | What is a Humanist approach to being good? |
| PE | Football, OAA | Hockey, Gymnastics |
| Music | A New Year Carol (Classical) | You've got a friend (The music of Carole King) |
| French | Le passé et le présent—Then and now | Ici et là—out and about |
| PSHE | Dreams and Goals | Healthy Me |
| Maths | Word problems, percentages, ratio | Algebra, area & perimeter, geometry, position and movement |
| End outcome | Children to create a 'science fair' around the topic of medicine | Greek themed day planned, costed by children |

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| Summer | Can Poems Tell Stories? | Where in the world...? (Polar Regions) |
|---------------------------------|---|---|
| Value | Curiosity – we show a real thirst for knowledge and understanding of the time and world in which we live | Creativity – we want to show our imaginative side and not be afraid of thinking differently |
| Enrichment | Hounslow Heath Highwayman play in a day workshop (NOTE: This will be a short topic due to SATs preparation) | Transition activities |
| Key Texts | The Highwayman by Alfred Noyes The Lady of Shalott by Alfred Tennyson | Shackleton’s Journey by William Grill Scott of the Antarctic by Evelyn Dowdeswell Pugs of the Frozen North by Philip Reeve & Sarah McIntyre Ice Trap!: Shackleton's Incredible Expedition By Meredith Hooper and M. P. Robertson |
| English | Poetry | Persuasive writing |
| SpAG | Coehsion across paragraphs, subjunctive form, dialogue, commas to clarify, synonyms, SATs Revision | Relative clauses, synonyms, ellipsis, tenses |
| Speaking & Listening | Collaborate within my group without needing direction or close adult supervision | Respond during formal debates without prior preparation Recognise how to use different question types and use them within my speech |
| Science | Living things & Their Habitats | Evolution & Inheritance |
| Geography | Fieldwork in the local area | Polar Regions, Climate change |
| History | Local history project about highwaymen | |
| Art & Design | Ink & brush and charcoal drawing | Seascapes – showing movement through painting and adding stitches for greater effect |
| Design Technology | | |
| Computing | Mastering algorithms for searching, sorting and mathematics | Navigation Devices |
| RE | What do followers of the Bahá’í Faith believe? | What is Jainism and what is Zoroastrianism? |
| French | Monter un café – Setting up a café | Quoi de neuf? – What’s in the news? |
| PE | Cricket, volleyball | Athletics, tennis |
| Music | Music & Me – Women in Music | Reflect, rewind, replay |
| PSHE | Relationships | Changing Me |
| Maths | Graphs & averages, negative numbers, volume | Revisit topics |
| End outcome | Performance of the poem to school | Range of writing based on Topic presented at a Y6 end of key stage standard |