



## Long Term Curriculum Map Year 4

Autumn	What Happened in Britain after The Romans Left?	
<b>Value</b>	Initiative - Have ideas to share and explore with one another, support one another when appropriate	Resilience – we show different ways of doing things and ensure that we try to improve or better ourselves each time
<b>Enrichment</b>	Anglo-Saxon Workshop	Fulham Palace visit
<b>Key Texts</b>	Beowulf by Michael Morpurgo The Buried Crown by Ally Sherrick	How to Train Your Dragon by Cressida Cowell Anglo—Saxon Boy by Tony Bradman
<b>English</b>	Saga narrative Letters	Historical narrative Persuasive speeches
<b>GPS</b>	Time adverbials, prepositions, abstract nouns, fronted adverbials, contrasting conjunctions, inverted commas	Complex sentences, pronouns, imperative verbs, dialogue
<b>Speaking &amp; Listening</b>	Use developing vocabulary to clearly structure my descriptions	Work in a group to create and improvise a story
<b>Science</b>	States of matter & water cycle	
<b>Geography</b>	Understanding the Saxon Empire in relation to the UK as we know it now	Understanding the Roman, Saxon and Viking Empire in relation to the UK as we know it now
<b>History</b>	A study of invaders and settlers in Britain after the Romans: Anglo-Saxons & Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
<b>Art &amp; Design</b>	Weaving	
<b>Design Technology</b>		Creating wearable technology
<b>Computing</b>	Developing a simple educational game	Creating digital art
<b>RE</b>	How special is the relationship Jews have with God? (Judaism)	What is the most significant part of the nativity story for Christians today? (Christianity)
<b>PE</b>	Netball, dance	Tag Rugby, dodgeball
<b>Music</b>	Mamma Mia	Glockenspiel Stage 2
<b>French</b>	On Y Va! - All Aboard	L'Argent de Poche – Pocket Money
<b>PSHE</b>	Being me in my world	Celebrating difference
<b>Maths</b>	Place value, addition & subtraction	Multiplication & division
<b>End Outcome</b>	Interactive game created on Scratch that demonstrate topic learning for the half-term	Presentation of interactive posters



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Spring	Is There Anything Left to Invent?	How Can We Improve our Outdoor Area?
<b>Value</b>	Empathy – we can reflect on our actions and behaviour choices and always want to do better	Self-confidence – we can stand up for ourselves and are always trying to be a better version of ourselves
<b>Enrichment</b>	Tower Bridge Visit	Bedfont Lakes Visit
<b>Key Texts</b>	The Lost Thing by Shaun Tan Hooray for Inventors by Marcia Williams The Invention of Hugo Cabret by Brian Selznick	Journey by Aaron Becker Into the forest by Anthony Browne The Bluest of Blues by Anna Atkins and the first book of photographs
<b>English</b>	Fantasy narrative Explanations Advertisements	Adventure stories Newspapers
<b>GPS</b>	-ise –ate –ify suffixes, speech punctuation, synonyms, prepositions, paragraphing	Dialogue, fronted adverbials, noun phrases, subordinating conjunctions, antonyms
<b>Speaking &amp; Listening</b>	Present clearly and audibly in front of the class Respond to comments and questions when telling a story or presenting an idea	Use language for a variety of reasons e.g. negotiating or complimenting
<b>Science</b>	Electricity	Living things and their habitats
<b>Geography</b>		Comparing Hounslow to a rural location in the UK
<b>History</b>	Major inventions through history with a focus on a famous inventor such as Sir Isaac Newton	
<b>Art &amp; Design</b>		Drawing (Botanical Artists)
<b>Design Technology</b>	Electrical Posters	
<b>Computing</b>	Coding using a micro:bit	Presenting the weather & Meteorology
<b>RE</b>	Can the Buddha's teachings make the world a better place? (Buddhism)	What is the best way for a Jew to show commitment to God? (Judaism)
<b>PE</b>	Football, gymnastics	Yoga, OAA
<b>Music</b>	Stop! (Grime, classical, bhangra, tango, Latin fusion)	Lean on Me (Gospel)
<b>French</b>	Raconte-Moi Une Histoire! – Tell me a story	Vive le Sport! – Our Sporting Lives
<b>PSHE</b>	Dreams and goals	Healthy Me
<b>Maths</b>	Further multiplication & division, graphs	Fractions, decimals, time
<b>End outcome</b>	Dragon's den-style pitch of an invention to families	Gardening competition with plants selected to show children's knowledge of seasonality and habitats for wildlife



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Summer	Why Do We Love Chocolate So Much?	Where in the world...? (Natural Disaster location)
<b>Value</b>	Curiosity – we can extend our learning and understanding by making links through authors and research	Creativity – we want to explore another side of learning
<b>Enrichment</b>	Chocolate workshop	Natural History Museum visit
<b>Key Texts</b>	Charlie & The Chocolate Factory by Roald Dahl The Chocolate Touch by Patrick Skene Catling Chocolate: From Bean to Bar by Anita Ganeri	Earth Shattering Events by Sophie Williams & Robin Jacob Survivors by David Long & Kerry Hyndman
<b>English</b>	Explanations Adventure stories	Non-chronological reports Poetry
<b>GPS</b>	Causal conjunctions, paragraphing, synonyms, adverbial phrases, noun phrases	Tenses, standard English, fronted adverbials, word classes
<b>Speaking &amp; Listening</b>	Work in a group to create and improvise a story or poem	Build on, and develop, the viewpoints of others in the class and my teacher
<b>Science</b>	The Digestive System	Sound
<b>Geography</b>	Journey of the cocoa bean, locations of where chocolate comes from	Locational knowledge and features of well-known storms, earthquakes and volcanoes
<b>History</b>		
<b>Art &amp; Design</b>	Still Life Painting	Printing - polyprints
<b>Design Technology</b>	Designing and making packaging	Exploring frame structures
<b>Computing</b>	Producing Digital Music	Producing a blog
<b>RE</b>	What is the best way for a Hindu to show commitment to God? (Hinduism)	What is a humanist approach to understanding the world?
<b>PE</b>	Rounders, swimming	Athletics, swimming
<b>Music</b>	Blackbird	Reflect, rewind and replay
<b>French</b>	Le Carnaval des Animaux – The carnival of the animals	Quel temps fait-il? – What's the weather like?
<b>PSHE</b>	Relationships	Changing Me
<b>Maths</b>	Money, mass, volume & length	Area, geometry, position & movement, roman numerals
<b>End outcome</b>	Story recital with tasting of snacks	Create a class blog that summarises learning from the topic.