



## Long Term Curriculum Map Year 1

Autumn	What was playtime like at Grove Road in the past?	
<b>Value</b>	Initiative - Maintaining independence from EYFS, working well with others	Resilience - We show that we never give up
<b>Enrichment</b>	Toy loan box	Museum of Richmond & a workshop on Victorian schools
<b>Key Texts</b>	Traction Man is Here by Mini Grey Stanley's Stick by John Hegley Kipper's Toybox by Mick Inkpen	Dogger by Shirley Hughes Lost in the Toy Museum by David Lucas Voices in the park by Anthony Browne Toys in space by Mini Grey
<b>English</b>	Phonics Labelling and captions Sentence non-negotiables	Phonics Writing descriptions Poems
<b>GPS</b>	Finger spaces between words, using 'and', capital letters, full stops	Question marks, capital letters for proper nouns
<b>Speaking &amp; Listening</b>	Listening and responding appropriately to their peers – asking questions, making eye contact	Building range of vocabulary – topic and key texts
<b>Science</b>	Seasonal Change (Ongoing throughout Y1)	Everyday Materials – vocabulary, describing properties Seasonal Change
<b>Geography</b>	Local area project: Where can we play? Exploring the school grounds, surrounding area & local projects	
<b>History</b>	Changes within living memory – school and play related to parents and grandparents, 1950s – 2000s	Changes beyond living memory – school now compared to school in Victorian times
<b>Art &amp; Design</b>		Drawing with chalk and pencil
<b>Design &amp; Technology</b>	Moving Pictures with sliders and levers	
<b>Computing</b>	We Are Publishers: Producing a talking book	We Are Treasure Hunters: Using Programmable toys
<b>RE</b>	Does God want Christians to look after the world? (Christianity)	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?
<b>PE</b>	Fundamental skills, Dance	Fitness, Ball skills
<b>Music</b>	Hey You (Old school hip-hop)	Rhythm in the way we walk (Reggae, Hip Hop)
<b>PSHE</b>	Being me in my world	Celebrating difference
<b>Maths</b>	Numbers to 10, addition & subtraction within 10	Numbers to 20, addition & subtraction within 20, positions
<b>End Outcome</b>	Talking book power point summarising learning for the half term	Class museum presented to family of toys and playground games from the past, present and future



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Spring	Can Party Food Be Healthy?	What can we explore in a garden?
<b>Value</b>	Empathy – We respect each other’s feelings and show kindness to each other	Self-confidence – we try new things
<b>Enrichment</b>	Animal handling workshop	Lookout centre visit
<b>Key Texts</b>	The Tiger who came to Tea by Judith Kerr Happy Birthday Jamela by Nicki Day Daisy Eat Your Peas by Kes Gray The Giant Jam Sandwich by Janet Burroway	A First Book of Nature by Nicola Davies Oliver’s Vegetables by Vivian French We Build Our Homes by Laura Knowles & Chris Madden Tree by Patricia Hegarty and Britta Teckentrup
<b>English</b>	Phonics Invitations and letters Menus Instructions	Phonics Recounts Writing to inform
<b>GPS</b>	Exclamation marks, recognising and using verbs	Using the personal pronoun ‘I’, Adding –ing –ed and –er to words, joining words and clauses using conjunctions
<b>Speaking &amp; Listening</b>	Expressing feelings and giving reasons for likes and dislikes	Questioning – composing and responding using a question frame
<b>Science</b>	Seasonal change Animals including humans	Plants Seasonal change
<b>Geography</b>		Fieldwork and mapping in the local area
<b>History</b>		Re-visit the history of the school and the development of our outdoor area from beyond living memory, within living memory to today
<b>Art &amp; Design</b>	Designing and making wrapping paper with patterns	
<b>Design Technology</b>	Food preparation and assembling, nutrition Seasonal foods	Create a mini-beast or animal habitat, such as a bird feeder
<b>Computing</b>	We Are TV Chefs: Filming the steps of a recipe	We are Rhythmic: Creating sound patterns
<b>RE</b>	Does celebrating Chanukah make Jewish children feel closer to God?	Why was Jesus welcomed like a King by the crowds on Palm Sunday? (Christianity)
<b>PE</b>	Invasion games, gymnastics	Sending and receiving, team building
<b>Music</b>	In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra)	Round and Round (Latin, film music, big band jazz, mash-up)
<b>PSHE</b>	Dreams and Goals	Healthy Me
<b>Maths</b>	Shapes & patterns, length & height	Numbers to 40, addition & subtraction within 40
<b>End outcome</b>	Class party which has been planned by the children with food, decoration, entertainment, invitations for a special guest	Class garden competition where children can demonstrate their knowledge of the plants and animals



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Summer	Who was the first person to look at the stars?	Where in the world is the United Kingdom?
<b>Value</b>	Curiosity – this is when we show an interest in our learning and the world in which we live	Creativity – this is when we want to show off our creative side
<b>Enrichment</b>	Stargazing activities and planting sunflowers	Hampton Court Visit
<b>Key Texts</b>	Camille and the Sunflowers by Laurence Arnholt Beegu by Alexis Deacon The Way Back Home by Oliver Jeffers Man on the Moon (a day in the life of Bob) By Simon Bartram	The Queen’s Hat by Steve Antony Claude in the City by Alex T Smith 10 Things I Can Do to Help My World by Melanie Walsh Out and About. A First Book of Poems by Shirley Hughes Katie in London by James Mayhew
<b>English</b>	Phonics Poetry Biographies Descriptive writing	Phonics Narrative based on a familiar story Persuasive writing
<b>GPS</b>	Using the prefix ‘un’, regular plural nouns	Regular past tense verbs, combining words to make sentences, sequencing sentences
<b>Speaking &amp; Listening</b>	Speaking aloud to an audience Listening to others	Speaking aloud to an audience Listening to others, considering different viewpoints
<b>Science</b>	Seasonal Change, revisit plants	Seasonal change
<b>Geography</b>		Locational knowledge of UK countries, cities and some familiar landmarks, comparing Hounslow to a contrasting locality
<b>History</b>	Explorers	British Monarchy & Local History of Hampton Court
<b>Art &amp; Design</b>	A study of Van Gogh and creating work inspired by his paintings	
<b>Design Technology</b>	Design and make windmills	
<b>Computing</b>	We are Digital Artists: Creating digital art	We are Detectives: Using data to solve clues
<b>RE</b>	Is Shabbat important to Jewish children? (Judaism)	Is Rosh Hashanah & Yom Kippur important to Jewish children? (Judaism)
<b>PE</b>	Striking and fielding, target games	Athletics, Net and wall
<b>Music</b>	Your imagination (Pop)	Reflect, rewind, replay
<b>PSHE</b>	Relationships	Changing Me
<b>Maths</b>	Multiplication, division, fractions, numbers to 100, time	Money, volume & capacity, mass, position & direction
<b>End outcome</b>	Children present information about their topic as an assembly	Celebrate a real or fictional British event such as a coronation, anniversary of a special event, or a celebration of Hounslow.