

GROVE ROAD PRIMARY SCHOOL

“Our family school where all are equally valued”



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Acting Head Teacher: Mrs Grace Beckford

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Dear Parents,

Welcome to Nursery! We are so excited to begin your child's learning journey. We value the support that you give at home and cannot wait to watch your child grow. Our topic this term is 'What makes me super?' We have many exciting things planned for the year ahead. Below are some of the things we are learning this half-term.

Literacy	Maths
<p><u>Key Texts:</u></p> <p>All Are Welcome by Alexander Penfold One One You by Linda Kranz Superduper You by Sophy Henn Five Minutes Peace by Jill Murphy My Mum and Dad Make Me Laugh by Nick Sharratt</p> <p><u>Writing:</u></p> <ul style="list-style-type: none">• Give meaning to marks• Use different kinds of marks for writing and for drawing/painting <p><u>Reading & Comprehension:</u></p> <ul style="list-style-type: none">• Know the different parts of a book.• Understand page sequence.• Understand we read from left to right and from top to bottom <p>Engage in conversations about story.</p>	<p><u>Number:</u></p> <ul style="list-style-type: none">• Recite numbers to 5.• Show fingers up to 5.• Begin mathematical mark making <p><u>Numerical Patterns:</u></p> <ul style="list-style-type: none">• Notice things that are the same and those that are different• Talk about patterns around them.• Notice number patterns in stories and songs – The very hungry caterpillar
Communication & Language	Personal, Social & Emotional Development
<p><u>Listening, Attention & Understanding:</u></p> <ul style="list-style-type: none">• Listen to simple stories with the help of artefacts, actions and pictures• Repeat refrains and phrases in stories• Recall and anticipate key events in stories	<ul style="list-style-type: none">• Talk about how they are feeling• focus in play and get involved in longer activities• Take account of the feelings of others, take turns and share resources sometimes with support• Manage hygiene, toileting and simple dressing independently

<ul style="list-style-type: none"> Respond to two part instructions and questions including 'why' <p>Speaking:</p> <ul style="list-style-type: none"> Use simple sentences and phrases Use sentences of 4-6 words Know and use some rhymes and songs 	<ul style="list-style-type: none"> Begin to get to know other children beyond family or close contacts Take part in community activities – clearing up, giving out fruit, fetching resources
Physical Development	Understanding the World
<p>Gross Motor Skills:</p> <ul style="list-style-type: none"> Develop movement such as balancing, riding and ball skills. Skip, hop and stand on one leg. Use large muscle moves to wave and make marks. <p>Fine motor Skills:</p> <ul style="list-style-type: none"> Use simple one-handed tools – glue sticks, brushes Show preference for dominant hand Uses scissors, hammers, tools Use comfortable grip – pencils, paintbrushes 	<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history. Continue to develop positive attitudes about differences between people. Talk about what we see, using a wide vocabulary.
Expressive Arts & Design	Additional Information
<ul style="list-style-type: none"> Explore different materials freely. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures 	<p>Nursery class will visit the library at school each week and select a book to take home and share with family. Please return this in their school bag so that they can select a new one.</p>

Please don't hesitate to e-mail me on red@groveroad.hounslow.sch.uk if you have any questions or concerns.

Yours Sincerely,

Mrs Parsons

Red Class Teacher



