

Grove Road Pupil Premium Plan 2022-2023



The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services.

Grove Road Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps by addressing inequalities and raising attainment of those students in low-income families. Targeted additional support strategies are planned to result in every pupil, being able to have full access to our curriculum and all our extra-curricular experiences.

Barriers to educational achievement		Desired Outcomes
A	Rise cases of Domestic Violence in the home	Include teaching children how to keep / stay safe through PSHE lessons and assemblies.
B	Low baseline assessments on entry to Nursery and Reception indicate poor communication and oracy skills.	Targeted support for speaking & listening throughout the EYFS department. The % of pupils meeting their developmental age band increases.
C	KS2 Language beginners who have limited support at home.	Rapid support for KS2 Beginner English children in order that they can access their year groups learning and meet most of the expectations by the end of KS2.
D	Lack of experiences outside of school which disadvantage children's thinking skills and development.	Enrichment Funding to cover the cost of as many trips and visits as is possible to enhance children's experiences. In turn Reading and Writing achievement is increased.
E	Lack of parental support for reading and writing with low aspirations which in turn results in poorer attitudes to homework and catch up learning.	Daily open library sessions after school (funding for librarian). Closing of reading attainment gap across the school.
F	Inconsistent attendance for some pupils.	Benefits of attendance promoted both in assemblies, parent meetings and newsletters. Positive rewards for attendance such as book tokens and certificates. Reduction in PA

2022/23 Strategy

Number of pupils and pupil premium grant (PPG) received				
Total number of pupils on roll		231		
Total number of pupils eligible for PPG		47		
Total amount of PPG received		£70380 + £1813 EYFS = £72193		
Date of last review		September 2022	Planned date of next review	
			September 2023	
Desired Outcomes				
<ol style="list-style-type: none"> 1. To ensure high quality intervention to close the attainment gap between disadvantaged and non-disadvantaged pupils. 2. For disadvantaged pupils to increase their rate of attendance and for 0% of disadvantaged children to be on the PA list. 3. For disadvantaged children to have access to high quality technology, learning opportunities, visits and experiences to support their access to learning and the curriculum. 4. To support those children with language deprivation due to disadvantages at home. 				
Strategy:				
Focus	Targeted Pupils	Cost from PPG funding	Intended outcome	Impact
Quality Interventions – to be taught by Class teacher and HLTA support in identified catch up areas (maths, Reading and writing) TA / HLTA in every class.	All disadvantaged pupils working below ARE (as well as children with multiple barriers).	£46, 528 Additional HLTAs	To decrease the gap between PPG Children and Non-PPG Children by 10% in Reading, writing and Maths Class Charts WB program to identify and monitor children.	
Improve provision for reading for pleasure – Continue to develop a love of reading across the school and ensure that	All year groups	£1509 – Extended opening hours for families to	To decrease the gap between PPG Children and Non-PPG	

<p>all children have access to a wide range of literature.</p> <p>To support parental engagement and provide access to high quality texts for both children and parents.</p> <p>Open the library after school</p>		<p>attend library.</p> <p>£1500 for additional reading books for phonic home reading and to add to class libraries</p>	<p>Children by 10% in Reading</p> <p>To ensure that no barriers are present for any child in selecting and accessing books</p> <p>A 10% increase in reading at home, using reading books and the online platform 'Reading Eggs</p>	
<p>Enrichment fund – In order that all children can experience trips, visits and workshops to enhance and support their learning and experiences. Real life experiences to support understanding and quality of learning especially in the EYFS.</p>	<p>All PPG pupils (incl.)</p>	<p>£15000</p>	<p>Children have all experienced a wide range of trips and visitors throughout the year and can use this experience within their learning – referenced in work in books and when</p>	

			<p>talking to pupils</p>	
<p>Access to clubs and extra-curricular provision – In order that all children can take part in clubs, many clubs will be free of charge and run by staff. The school will subsidise a range of paid clubs so that these are affordable and accessible for all.</p> <p>For those clubs of which are paid, targeted children to be offered at least one paid club to be funded by the school.</p>	<p>All pupils</p>	<p>£5000</p>	<p>All children have had the opportunity to attend at least one club.</p> <p>All PPG children have attended one or more club.</p>	
<p>EAL Beginner Support – Class TAs to support children new to the country in KS2 who need targeted, fast-tracked support in both language acquisition and phonics</p> <p>TA to continue catch up for EAL children throughout the week.</p>	<p>EAL Beginners in KS2</p> <p>EAL throughout the school</p>	<p>£1000 for fresh start phonics resourcing and training materials</p>	<p>EAL beginners are able to access whole class teaching within 6 weeks of intervention and are able to read phonetically appropriate texts within 12 weeks of intervention.</p>	

<p>Speaking and Listening – To provide additional speaking and listening support for pupils in the EYFS who have yet to meet the standard in Speaking & Listening for their age of development.</p>	<p>Targeted intervention support with HLTA like Bucket Time, NELI intervention</p> <p>SALT groups from external SALT for those children who require</p>	<p>£2100 for training and resourcing for bucket time</p>		
<p>Reducing persistent absenteeism across the school - Ensure that attendance is promoted throughout the school and that time is given to meet with parents and explore any barriers to attending school.</p>	<p>All pupils</p>	<p>£500 for rewards</p>	<p>Reduction of persistent absenteeism by 2 % points</p>	

TOTAL £73137

Please note that funding beyond that indicated will also be used to support these planned actions.