

# GROVE ROAD PRIMARY SCHOOL

“Our family school where all are equally valued”

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Head Teacher: Mrs Lyn Croxall



Dear Parents,

Welcome back! I hope that you and your family had a restful holiday! Below are some of the things we are learning this half-term:

Literacy	Maths
<p><b>Key texts:</b> Jim and the Beanstalk by Raymond Briggs I Really Wonder What Plant I'm Growing by Lauren Child I Will Not Never Eat a Tomato by Lauren Child The Enormous Potato by Aubrey Davis Jasper's Beanstalk by Nick Butterworth Yucky Worms by Vivian French</p> <p><b>Phonics:</b> We will continue with our daily Read Write Inc. lessons during which the children will learn how to form their letters correctly and identify words which have that sound.</p> <p><b>Writing:</b> The children will have opportunities throughout the environment to write and mark make. The children will have opportunities to discuss their mark making and writing to develop their language. The children will be encouraged to write their name on their pieces of work.</p> <p><b>Reading &amp; Comprehension:</b> There will be a range of texts within the environment for the children to read independently – using the pictures to support them telling the story in their own words. The children will have a daily story time session where they will hear a story told to them by an adult. We will begin our lending library this half term where the children will be able to take home story bags which contain a range of resources, activities and props to support storytelling and reading.</p>	<p><b>Number:</b></p> <p>Number formation Counting to 5 Making 5 in different ways Recognising digits</p> <p><b>Numerical Patterns:</b> Identifying familiar numbers for example door numbers and ages. Recognising more than and fewer than.</p> <p><b>Shape, space and measure:</b> Patterns Measuring height and length using non-standards units of measure Identifying 2D shapes and manipulating these to create structures.</p>
<p><b>Communication &amp; Language</b></p> <p>The children will be encouraged to speak in longer sentences to communicate their needs and wants using taught phrase such as: 'Please may I have...', 'Can I go to...' and 'Please can you help me...'</p>	<p><b>Personal, Social &amp; Emotional Development</b></p> <p>The children will take part in a range of turn taking and team-based activities. We will continue to support the children with waiting their turn whilst regulating their emotions.</p>

The children will have many opportunities to develop their conversations skills during which they will have to listen to a partner and respond appropriately.	The children will also continue to be encouraged to develop their independence – this includes putting their coats on by themselves, doing up their zips, carrying their own bags and collecting their belongings independently.
Physical Development	Understanding the World
The children will be provided with a range of activities such as hole punching, using pegs, opening locks, threading, cutting and manipulating playdough. These activities will help them to develop their fine motor skills and well as strengthen their hand muscles which are vital for writing.	The children will learn about plants and their features. They will have the opportunity to look after a range of plants in the classroom. We will discuss what the plants need in order to grow. The children will be able to plant their own seeds and observe the changes that occur when they grow.
Expressive Arts & Design	Additional Information
The children will take part in a range of roleplay activities in order to develop their conversation skills and storytelling. They will use a range of tools and techniques to express their own ideas. The children will learn a range of songs based around our topic.	The children will also be attending the Library on a Thursday to select and choose their own book. The Lending Library will take place on Tuesdays where the children can take home story bags which contain stories and props.

Attached you will find information about what we be learning in our topic ‘What if I planted a bean like Jack?’ Included in this are key knowledge and facts that will be covered as well as a list of key vocabulary and definitions. Please ensure that your children are familiar with these words, including the spellings, as they will be using them throughout their topic.

Please don’t hesitate to e-mail me on [red@groveroad.hounslow.sch.uk](mailto:red@groveroad.hounslow.sch.uk) if you have any questions or concerns.

Yours Sincerely,  
Miss Johnson  
Red Class Teacher  
EYFS and KS1 Lead

