



Long Term Curriculum Map Year 6

Autumn	Why did 1.5m children go on holiday in 1939?	Can A Lens Create Art?
Value	Initiative – developing leadership skills and learning to ‘just go for it’	Resilience – we persevere, if something is worth doing, we do it well
Enrichment	Kew Archives visit Gunnersbury Park Museum	Harry Potter Studios Sky Academy Studios
Key Texts	Letters from the lighthouse by Emma Carroll Rose Blanche by Ian McEwan Carrie’s War by Nina Bawden Goodnight Mr Tom by Michelle Magorian	A Christmas Carol by Charles Dickens Harry Potter & The Philosopher’s Stone by JK Rowling
English	Historical Narrative Recounts	Romance narrative Persuasive letters
SpAG	Adverbials & cohesion, subordinating conjunctions, subjunctive form, expanded noun phrases, parenthesis, relative clauses, semi-Colons	Complex sentences, superlatives, precise verbs, colons and semi-colons, dialogue, formality
Speaking & Listening	Explain my viewpoint, or another's, to someone who needs help or clarification	Collaborate within my group without needing direction or close adult supervision
Science		Light
Geography	Place knowledge (fieldwork and skills), using maps to show changes in power	
History	World War II - comparing life now to life in war time	Chronological knowledge beyond 1066 – British film
Art & Design	Pastel and watercolour work - propaganda posters	Photography
Design Technology	Cooking using rations	CAM props
Computing	Making a text- based adventure game	Planning, directing, shooting and editing own films
RE	Are we ever really free? (Christianity, Islam, Buddhism)	Do Christmas traditions help Christians understand who Jesus was and why he was born? (Christianity, Humanism)
PE	Netball, dance	Rugby, dodgeball
Music	Happy (Pop, Motown)	Classroom Jazz 2
French	Notre Ecole—My School	Notre monde—the world around us
PSHE	Being me in my world	Celebrating difference
Maths	Place value, four operations, fractions	Decimals, measurements, word problems
End Outcome	Children perform assembly to school answering key question	Children showcase their own photographs/films



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Spring	Why are people living longer?	Did the Greeks leave a legacy?
Value	Empathy – we want to help ourselves and each other to be better citizens	Self-confidence – we can be risk-takers and learn outside of our comfort zones
Enrichment	First Aid Training	Ancient Greek experience workshop
Key Texts	Wonder by RJ Palacio Sensational! Poems Inspired by the Five Senses by Roger McGough Pig Heart Boy by Malorie Blackman No-one is Too Small to Make a Difference by Greta Thunberg We are all Greta by Lucia Esther	The Adventures of Odysseus by Hugh Lupton, Daniel Morden Who Let the Gods Out? By Maz Evans The Ancient Greek Mysteries by Saviour Pirota & Freya Hartas
English	Discussion texts Balanced arguments	Timelines Myths and Legends Playscripts
SpAG	Expanded noun phrases, passive voice, perfect and progressive tenses, modal verbs for formality	Prepositional phrases, standard English, bullet points, subjunctive form, hyphens
Speaking & Listening	Explain my viewpoint, or another's, to someone who needs help or clarification Respond during formal debates without prior preparation	Respond during formal debates without prior preparation
Science	Animals including humans	Electricity
Geography	Life expectancy in different places	Locational knowledge of Europe including countries, cities, landmarks and changes within countries (current affairs)
History		Life in Ancient Greece
Art & Design	Clay – Sculpture of Human form e.g. Henry Moore	
Design Technology		Designing and making Greek Sandals
Computing	AI development	Exploring computer networks
RE	Is anything ever eternal? (Humanism, Islam, Hinduism)	How do believers show commitment to God? (Sikhism, Judaism, Islam)
PE	Football, OAA	Hockey, gymnastics
Music	A New Year Carol (Classical)	Women in the music industry
French	Le passé et le present – Then and now	Ici et là – out and about
PSHE	Dreams and Goals	Healthy Me
Maths	Word problems, percentages, ratio	Algebra, area & perimeter, geometry, position and movement
End outcome	Children to create a 'science fair' around the topic of medicine	Greek themed day planned, costed by children



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Summer	Can Poems Tell Stories?	Where in the world...? (Polar Regions)
Value	Curiosity – we show a real thirst for knowledge and understanding of the time and world in which we live	Creativity – we want to show our imaginative side and not be afraid of thinking differently
Enrichment	Hounslow Heath Highwayman play in a day workshop (NOTE: This will be a short topic due to SATs preparation)	Transition activities
Key Texts	The Highwayman by Alfred Noyes The Lady of Shalott by Alfred Tennyson	Shackleton's Journey by William Grill Scott of the Antarctic by Evelyn Dowdeswell Pugs of the Frozen North by Philip Reeve & Sarah McIntyre Ice Trap!: Shackleton's Incredible Expedition By Meredith Hooper and M. P. Robertson
English	Poetry	Persuasive writing
SpAG	Cohesion across paragraphs, subjunctive form, dialogue, commas to clarify, synonyms, SATs Revision	Relative clauses, synonyms, ellipsis, tenses
Speaking & Listening	Collaborate within my group without needing direction or close adult supervision	Respond during formal debates without prior preparation Recognise how to use different question types and use them within my speech
Science	Living things & Their Habitats	Evolution & Inheritance, Classifying animals
Geography		Polar Regions, Climate change
History	Local history project about highwaymen	Explorers
Art & Design	Art inspired by poetry Tie dye	Drawing movement, exploring how different artists create movement
Design Technology		
Computing	Mastering algorithms for searching, sorting and mathematics	Creating a yearbook
RE	How do people express their faith through the arts? (Islam, Sikhism, Christianity)	How does belief in Akhirah help Muslims lead good lives? (Islam)
French	Monter un café – Setting up a café	Quoi de neuf? – What's in the news?
PE	Rounders, volleyball	Athletics, tennis
Music	You've got a friend (The music of Carole King)	Reflect, rewind, replay
PSHE	Relationships	Changing Me
Maths	Graphs & averages, negative numbers, volume	Revisit topics
End outcome	Performance of the poem to school	Range of writing based on Topic presented at a Y6 end of key stage standard