



Long Term Curriculum Map Year 2

Autumn	What Happened to London in 1666?	Who Was Mary Seacole?
Value	Initiative – know when to ‘just get on and do’ Show we can organise ourselves and be ready to learn	Resilience – even when faced with challenges we give 100%
Enrichment	Museum of London	Florence Nightingale Museum
Key Texts	The Great fire of London by Emma Adams Vlad & The Great Fire of London by Kate Cunningham Toby and The Great Fire of London by Margaret Nash & Jane Cope The Dark by Lemony Snicket	Bold Women in Black History by Vashti Harrison Hoorah for Mary Seacole by Trish Cooke Vlad & The Florence Nightingale Adventure by Kate Cunningham Funnybones by Janet & Alan Ahlberg
English	Diaries Historical narrative	Biographies Adventure narrative
GPS	Full stops, capital letters for people and places, question marks, exclamation marks, -ly and –est suffixes	Commas in lists, contractions, questions, superlatives, verbs
Speaking & Listening	Ask specific and appropriate questions to aid my understanding Active participation in collaborative conversation	Building vocabulary through topic Give explanations and express feelings
Science		Humans – body, exercise, fitness
Geography	London locational knowledge	Mapping
History	Great fire of London, Samuel Pepys	A study of two significant individuals – Mary Seacole and Florence Nightingale
Art & Design		Sculpture inspired by Mary Seacole statue in London
Design Technology	Making simple fire engines with wheels and axles	
Computing	Researching a topic	Creating stop-motion animation
RE	How important is it for Jewish people to do what god asks them to do? (Judaism)	Why Do Christians believe God gave Jesus to the world? (Christianity)
PE	Fundamentals, dance	Health and fitness, ball skills
Music	Hands, feet, heart (South African Styles)	Ho Ho Ho (Christmas)
PSHE	Being me in my world	Celebrating difference
Maths	Place value, addition & subtraction, multiplying by 2, 5 & 10	Multiplication & division of 2, 5 and 10, length, mass, temperature
End Outcome	Create own ‘great fire’ class display where children have been able to answer key question	Comparison presentation of Florence Nightingale and Mary Seacole – what is similar and what is different? Made into own posters or books



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Spring	Who could live in a house like this?	Do Camels live in the Rainforest?
Value	Empathy – we understand that there are consequences to the choices we make	Self-confidence – we try new things and push ourselves to be better
Enrichment	Visit from a builder or architect Outdoor shelter building experience	London Zoo trip
Key Texts	Building Boy by Ross Montgomery The house that Jack Built by Diana Mayo Step inside homes through history by Goldie Hawk	The Crow's Tale by Naomi Howarth One night, far from here by Julia Wauters Daisy & The Trouble with Nature by Kes Gray The Emperor's Egg by Martin Jenkins
English	Adventure narrative Instructions	Fables Non-Chronological reports
GPS	Regular past tense verbs, past tense spellings, suffixes '-ful', '-er' and '-est', Imperative verbs, time adverbials	Progressive tense, auxiliary verbs, irregular past tense verbs, suffix 'ly', using 'and' and 'but'
Speaking & Listening	Explain an idea or process Use language and vocabulary suitable for my listener e.g. talking to my friends or talking to our head teacher	Explore ideas by discussing them
Science	Use of everyday materials	Animals including humans, habitats
Geography	Local area comparative study based on houses/villages - Kenya	Oceans, rainforest, desert locations using maps Maps to show rainfall in different countries Differences between hot and cold places
History	Homes and houses through history	
Art & Design		Collage using animal prints
Design Technology	Construction project using wood – making shelters	
Computing	Programming on screen	Collecting data about animals
RE	Does praying at regular intervals help a Muslim in his/her everyday life? (Islam)	Do Sikhs think it is important to share? (Sikhism)
PE	Invasion games, gymnastics	Sending and receiving, team building
Music	I wanna play in a band (Rock)	Zootime (Reggae)
PSHE	Dreams and Goals	Healthy Me
Maths	Graphs, word problems, money	2D shape, 3D shape, fractions
End outcome	Exhibit their finished products	Writing project – class quiz



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Summer	Where Do Bong Trees Grow?	Where in the world...? (Non-European)
Value	Curiosity – we show this by extending our learning in our own time	Creativity – it's time to add some personal flair or just be creative with what we have
Enrichment	Kew Gardens Tree hunt in park	Indian dance workshop
Key Texts	The Owl and the Pussycat by Edward Lear The Owl who was afraid of the dark by Jill Tomlinson & Paul Howard Hoot by Carl Hiaasen Six Dinner Sid by Inga Moore	Pattan's Pumpkin by Chitra Soundar The Story Tree by Hugh Lupton
English	Poetry Information texts	Persuasive writing Recounts – postcards – word processed using formatting of size, colour and font
GPS	Using 'because', suffix '-less' and '-ful', using 'when, if, that', using 'or', commas in a list, compound sentences	Irregular plurals, suffix 'er', word classes, apostrophes, standard English
Speaking & Listening	Take turns to talk, and respond in two-way conversations and groups, learning poems by heart	Ask specific questions to aid my understanding Respond to questions and explain further to justify my point
Science	Plants and trees	
Geography	Continents and oceans	Human and physical characteristics and comparisons Weather, climate
History	Changes in transport over time	
Art & Design	Painting and drawing using music as a stimulus	Traditional art and pattern
Design Technology		Textiles – traditional style and pattern
Computing	Exploring how computer games work	Taking and editing digital images
RE	Does going to a mosque give Muslims a sense of belonging?	Do Sikhs think it is important to share?
PE	Striking and fielding, tennis	Athletics, Net & Wall
Music	Friendship songs	Reflect, rewind and replay
PSHE	Relationships	Changing Me
Maths	Time, volume	Revisiting topics
End outcome	Poetry recital	Whole school food festival Children present information about their chosen country