

## Grove Road Pupil Premium Plan 2021-2022



The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services.

Grove Road Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps by addressing inequalities and raising attainment of those students in low-income families. Targeted additional support strategies are planned to result in every pupil, being able to have full access to our curriculum and all our extra-curricular experiences.

Barriers to educational achievement		Desired Outcomes
<b>A</b>	Rise cases of Domestic Violence in the home	Include teaching children how to keep / stay safe through PSHE lessons and assemblies.
<b>B</b>	Low baseline assessments on entry to Nursery and Reception indicate poor communication and oracy skills.	Targeted support for speaking & listening throughout the EYFS department. The % of pupils meeting their developmental age band increases.
<b>C</b>	KS2 Language beginners who have limited support at home.	Rapid support for KS2 Beginner English children in order that they can access their year groups learning and meet most of the expectations by the end of KS2.
<b>D</b>	Lack of experiences outside of school which disadvantage children's thinking skills and development.	Enrichment Funding to cover the cost of as many trips and visits as is possible to enhance children's experiences. In turn Reading and Writing achievement is increased.
<b>E</b>	Lack of parental support for reading and writing with low aspirations which in turn results in poorer attitudes to homework and catch up learning.	Daily open library sessions after school (funding for librarian).
<b>F</b>	Due to loaning all devices to families during lockdown, need to update and replace existing technology.	Purchase new laptops for computing lessons and other technology that is required.

## 2021/22 Strategy

Number of pupils and pupil premium grant (PPG) received				
Total number of pupils on roll		233		
Total number of pupils eligible for PPG		42		
Total amount of PPG received		£70,875 + £1208 EYFS (Includes Catch Up Funding) = <b>£72,083</b>		
<b>Date of last review</b>		September 2021	<b>Planned date of next review</b>	
			September 2022	
Desired Outcomes				
<ol style="list-style-type: none"> <li>1. To fill the learning gaps left by the Pandemic and Lockdown, especially for those vulnerable and disadvantaged children.</li> <li>2. To ensure high quality intervention to close the attainment gap between disadvantaged and non-disadvantaged pupils.</li> <li>3. For disadvantaged pupils to increase their rate of attendance and for 0% of disadvantaged children to be on the PA list.</li> <li>4. For disadvantaged children to have access to high quality technology, learning opportunities, visits and experiences to support their access to learning and the curriculum.</li> <li>5. To support those children with language deprivation due to disadvantages at home.</li> </ol>				
Strategy:				
Focus	Targeted Pupils	Cost from PPG funding	Intended outcome	Impact
<b>Quality Interventions</b> – to be taught by Class teacher and HLTA support in identified catch in catch up areas (maths, Reading and writing)  TA / HLTA in every class.	All disadvantaged pupils working below ARE (as well as children with multiple barriers).  ELSA Training	£23, 528 Additional HLTA's  £1000	To decrease the gap between PPG Children and Non-PPG Children by 10% in Reading, writing and Maths  Class Charts WB program to identify and monitor children.	
<b>Open Library 3.30pm to 4pm -</b>	All year groups	£1509 – Extended opening hours for	Increased % of children reading at home.	

<p>To support parental engagement and provide access to high quality texts for both children and parents.</p>		<p>families to attend library.</p>		
<p><b>Enrichment fund</b> – In order that all children can experience trips, visits and workshops to enhance and support their learning and experiences. Real life experiences to support understanding and quality of learning especially in the EYFS.</p>	<p>All PPG pupils (incl.)</p>	<p>£15000</p>	<p>The attainment gap for PPG pupils in writing and reading decreases to be in line with Local and National averages.</p> <p>The % of children achieving the GDS at KS1 in reading increases to be in line with Local and NA.</p>	
<p><b>Access to quality technology</b>, especially our vulnerable children, have access to laptops and devices to support homework and learning at home.</p> <p>To enhance provision for Computing in school and to give access to disadvantaged children who may not have devices at home.</p>	<p>All pupils</p>	<p>£17,000</p>	<p>Reading progress and attainment increases as well as children's enjoyment of reading.</p> <p>To encourage high aspirations amongst all children through exploring</p>	

			future technology and STEM.	
<p><b>EAL Beginner Support</b> – Teacher to support children new to the country in KS2 who need targeted, fast tracked support.</p> <p>TA to continue catch up for EAL children throughout the week.</p>	<p>EAL Beginners in KS2</p> <p>EAL throughout the school</p>	<p>£17,734 – EAL Teacher 2 x week</p>	<p>Stronger acquisition of vocabulary</p> <p>Better classroom support for all EAL learners.</p>	
<p><b>Speaking and Listening</b> – To provide additional speaking and listening support for pupils in the EYFS who have yet to meet the standard in Speaking &amp; Listening for their age of development.</p>	<p>Targeted intervention support with HLTA like Bucket Time.</p>	<p>£2106</p>	<p>2% increase in the number of children achieving the GLD in speaking and listening at the end of Reception.</p>	

**TOTAL £77,877**

*Please note that funding beyond that indicated will also be used to support these planned actions.*