"Our family school where all are equally valued"

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Dear Parents,

Welcome back! I hope you all had a wonderful Easter Holiday! We have lots of exciting learning opportunities planned for this half term. Our topic question for this half term is: 'What is in this egg? As part of this topic we will be learning about the lifecycle of different animals and how they change during these stages. We will have the opportunity to observe animals hatching from eggs first hand. The children will have the opportunity to care for a number of different animals during this half term. This will show them that although animals have common basic needs such as food and water, the type and amount of these things will vary from animal to animal. We are very excited as our outside area will soon be completed. The children are very keen to explore this new area.

Below are some of the things we are learning this half-term:

Literacy	Maths
Key texts:	Number:
Lulu Gets A Pet by Anna McQuinn	The children will continue to practice counting
Fleabag by Helen Stephens	accurately. We will look at recognising digits and
Oi Frog! by Kes Gray	matching them to the corresponding amounts. The
The Very Hungry Caterpillar by Eric Carle	children will learn how to solve addition and
The Ugly Duckling	subtraction problems.
Farmer Duck by Martin Waddell	
	Shape, Space & Measures:
Phonics:	We will be measuring and comparing weight and
The children will continue with their daily phonics	length in our vet surgery when checking the health
lessons. Some children will continue to learn their	of our animals. The children will be encouraged to
set 1 sounds to ensure that they are secure with	use the appropriate language of size to do this.
their phoneme grapheme correspondence. Other children will start to learn the set 2 sounds and	
digraphs. They will learn to blend their sounds to	The children will be provided with opportunities to
make words and start to read texts independently.	apply their maths knowledge in real life problems
make words and start to read texts independently.	which have been set up around the environment.
Writing:	when have been set up around the chvironment.
The children will use their phonics knowledge to	
help them write words and sentences in a range of	
contexts based on our topic.	
Reading:	
The children will look at a range of texts both fiction	
and non-fiction. The children will be provided with	
opportunities to discuss the books and ask questions	
about what they have read and develop their	
understanding.	
Communication & Language	Personal, Social & Emotional Development
Listening, Attention & Understanding:	The children will continue to gain independence
The children will continue to understand how to	whilst managing themselves, for example, with
listen carefully and why it is important. They will	going to the toilet, washing hands and getting













engage in story time and listen to songs and rhymes during Music. The children will develop questioning to improve understanding of what they have heard.	changed. The children will build further relationships with the peers in their class and learn to share and turn take.
Speaking: The children will develop language based around our topic and use it within their play. The children will use talk to describe, question and problem solve. The children will be able to use their phonics knowledge to say the words and sentences they read.	
Physical Development	Understanding the World
Through PE lessons and time outside the children will develop their balance and coordination. They will take part in ball games and learn how to control a ball with their hands and feet.	The children will learn about a variety of different animals and how to look after them. They will care for and look after real life animals, whilst learning about how to be a pet owner. The children will learn what a lifecycle is and the process that animals go through when growing.
Expressive Arts	Additional Information
The role-play area is set out as a Vets and the children will be provided with props to support their imagination-based play. The children will explore a range of different materials and textures and use them when completing various creative tasks.	The children will continue to go to the school library on a Friday and will have the opportunity to change their book.

Attached you will find information about what we be learning in our topic 'What is in this egg?' Included in this are key knowledge and facts that will be covered as well as a list of key vocabulary and definitions. Please ensure that your children are familiar with these words, including the spellings, as they will be using them throughout their topic.

Please don't hesitate to e-mail me on orange@groveroad.hounslow.sch.uk if you have any questions or concerns.

Yours Sincerely,

Miss Baxter

Orange Class Teacher