

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a class is sent home, we will ensure that every child has been set appropriate learning on Mathletics, Bug Club & Spag for that day with a view that Google Classroom will be used from the following day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE teaching will take place via appropriate video instruction everyday instead of twice a week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & Key Stage 1	3 hours learning a day
Key Stage 2	4 hours learning a day

Accessing remote education

How will my child access any online remote education you are providing?

We will be setting, delivering and assessing all work through Google Classroom. We will use the Chrome extension 'Kami' to allow for all work to be completed digitally to avoid the need to print anything.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If pupils do not have access to a device suitable for home learning (laptop, tablet, chromebook), we will lend any school devices that we have available via contacting the school office.
- If families do not have adequate internet, we will apply for an extension of mobile data through the DfE 'Get Help With Technology' platform (specific networks only).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily video-calls which may include time to spend areas of learning that need further explanation with the option to connect with the teacher again through the day via Google Meet.
- recorded teaching, such as Oak National Academy lessons and video/audio recordings made by teachers.
- textbooks and reading books pupils have online access to at home, such as Maths – No problem & Oxford Owl.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that children engage with online learning daily but we are flexible in the timing of uploading completed work for families, particularly with secondary-aged children or working parents. Work will remain on Google Classroom if children need to complete this at a different time.

It would be beneficial for children to be online for their daily video-call everyday if possible; these have been scheduled at different times for each year group to try and make this possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement with work will be monitored by class teachers daily. Concerns with engagement may be followed up through weekly well-being phone calls or emails from the class teacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Private comments on submitted work which may prompt corrections or editing needed
- Live feedback through daily video-calls or Google Meet.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Interventions for children with EHCP will be delivered remotely by appropriate support staff
- Speech & Language and Phonics intervention groups will be delivered remotely
- EAL groups will be delivered remotely
- Learning on Google Classroom will be differentiated appropriately.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual children who may be self-isolating when the school is otherwise open as normal, printed copies of learning for the week will be provided via the school office which can either be collected by a parent or scanned and emailed. The class teacher can be contacted throughout the day by the class email for help that might be needed.