GROVE ROAD PRIMARY SCHOOL

Online Learning Guide - Parents

January 2021

Dear Parents and Carers,

This guide has been created to give you all of the information you might need during distance learning and to answer some frequently asked questions. Also included is a resource list of websites for additional support and activities.

Accessing Google Classroom

To access learning, you will need a computer or tablet device with an internet connection. Google Classroom can be accessed using an app which can be downloaded for free, or through the website classroom.google.com

You will have been sent your child/ren's login details via email. If you have not received these, please contact your class teacher via your class email.

When you have logged in, your account should already be linked to the appropriate class, but if not, the joining codes are below:

EYFS: e4jfgjg

Yellow: sbbf4xy

Green: vpzcyfj

Blue: vmk7rtz

Indigo: dlbwdaw

Violet: gqntbjk

Gold: oy2einp

On the classroom will be the activities set for the day, along with details of how to download 'Kami' – this is an extension that you can download for Google Chrome and will allow the filling in of worksheets online and lessen the need for printing.

Timetables

To help with keeping to a routine that is similar to that of school, we have created the following timetable to structure the day:

EYFS

9:30-10:30	10.30-11.00	11:00-12:00	12.00-1:00	1:00-1:20	1:20-2:30	2.30-3.00
Phonics	Break	Maths	Lunch	Reading / Picture Power	PSE	PE

KS1 & 2

9:30-10:30	10.30-11.00	11:00-12:00	12.00-1:00	1:00-1:20	1:20-2:30	2.30-3.00
English / Phonics	Break	Maths	Lunch	Book Talk	Topic	PE

Routine

It will be really important to establish a good routine. The reason we have been so specific about a timetable is to help all parents reinforce this. We understand that there may be occasions when a little flexibility is required and this can be communicated to your class teacher through the class emails. It will also benefit children to have a set bedtime and morning routine that would be similar to when they are attending school.

Organise a study space

It will be very helpful to set up a specific area for work. In this way, the children will associate that space with school work and they will find it much easier to concentrate. Their bedrooms are not ideal for this. Ideally, it should be a space where you can keep an eye on them and which has an internet signal.

Screen time

This is going to involve a lot of screen time. It is important for the children to take breaks when they can and to get fresh air when they can. I know that it will be tempting for them to use their games consoles when they are not working but I would strongly suggest putting a very clear limit on how much time they can spend doing this.

Behaviour Online

We will expect the same standards of behaviour when the children are online as we would at school. Poor behaviour online, including any unkindness towards other children, will be treated very seriously. Please remind your children to be respectful and appropriate in their communications with both peers and teachers alike.

Lesson Content

The teacher who has set the learning for the day will be your child's normal class teacher. Learning has been set so that they should be able to complete this independently or with a small amount of support when appropriate. In the younger classes the teacher might write the instructions for you to relay to your child, whereas in older classes the teacher will write directly to the children.

Sometimes their might be an accompanying PowerPoint, YouTube clip or link to a website, or to a specific lesson filmed online by another professional, if appropriate. For example, teachers may make use of videos by Ruth Miskin (Read, Write, Inc), Jane Considine (Book Talk and Sentence Stacking) or the government-organised Oak online academy. Teachers will upload learning by 6:00pm the previous evening so that parents have time to look at the activities should they wish.

Maths lessons will be pre-recorded by the class teacher to help in understanding some of the methods and new material and will be uploaded daily. Teachers will also be available throughout the whole school day to answer any questions through class emails, activity comments on Google Classroom and Google Classroom private messages.

Submitting Work

Depending on the work set, there could be different ways of submitting this. It could be a word document, a photograph, video, written comments or filling in a google form. Please submit all work through Google Classroom rather than through email as the teacher can then give feedback and send work back for editing if necessary. The assignments stay live on the classroom after the day they are due so that work can be submitted at any time.

Daily Google Meet

Every day, there will be a set time for children to join a class video call via Google Meet. The link will be posted in Google Classroom for your children to join. The purpose of this call is for children to talk about any issues they encountered in their work either that day or the day before. The teacher may address common issues that children may have had with work, or celebrate some of the positive work that children have completed. The daily timetable for calls is below:

EYFS	Y1 Yellow	Y2 Green	Y3 Blue	Y4 Indigo	Y5 Violet	Y6 Gold
1:30pm – 2:00pm	3:00pm – 3:30pm	2:30pm – 3:00pm	2:00pm – 2:30pm	10am – 10:30am	9:30am – 10:00am	9:00am – 9:30am

Depending on the time, there may be some adjustments made to the timetable to allow children the time needed to complete their work.
In addition, if your child/ren need support throughout the day, they may click this link to connect with the class teacher. The teacher will share in Google Classroom when they are available on Google Meet.

Contact on Google Classroom

The children are able to comment on learning on Google Classroom whilst they are working and this can be beneficial to children who might need more help. Any communication between parents and teachers we ask that you use the class email addresses below:

Nursery Red Class: red@groveroad.hounslow.sch.uk
Reception Orange Class: orange@groveroad.hounslow.sch.uk
Year 1 Yellow Class: yellow@groveroad.hounslow.sch.uk
Year 2 Green Class: green@groveroad.hounslow.sch.uk
Year 3 Blue Class: blue@groveroad.hounslow.sch.uk

Year 4 Indigo Class: indigo@groveroad.hounslow.sch.uk
Year 5 Violet Class: violet@groveroad.hounslow.sch.uk
Year 6 Gold Class: gold@groveroad.hounslow.sch.uk
Please note that these email accounts will only be checked during school hours.

<u>Resources</u>

https://www.ruthmiskin.com/en/ - resources to accompany learning of phonics using our chosen scheme 'Read, Write, Inc'.

http://www.activelearnprimary.co.uk – Bug Club can be accessed through this site using the username and password given to your child at the beginning of the year. Please email your class teacher if you do not have this.

https://theday.co.uk/subscriptions/the-day-home - a weekly newsletter for families with ideas for activities at home.

https://login.mathletics.com/ - use the login that was given to your child at the start of the year for access to activities and games related to expectations for your child's year group.

https://mathsnoproblem.com/en/programs/school-at-home/ - a collection of resources from our chosen maths scheme to help with learning at home.

https://www.bbc.co.uk/teach/supermovers - a collection of videos on a range of topics designed to help children learn whilst they move.
https://www.bbc.co.uk/bitesize - a collection of curriculum-specific videos and quizzes.

https://www.thenational.academy/ - government-created website with live lessons for all year groups.