

Grove Road Pupil Premium Plan 2019-2020



The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services.

Grove Road Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps by addressing inequalities and raising attainment of those students in low-income families. Targeted additional support strategies are planned to result in every pupil, being able to have full access to our curriculum and all our extra-curricular experiences.

Barriers to educational achievement		Desired Outcomes
A	Low baseline assessments on entry to Nursery and Reception indicate poor communication and oracy skills.	Targeted support for speaking & listening throughout the EYFS department. The % of pupils meeting their developmental age band increases.
B	KS2 Language beginners who have limited support at home.	High attendance at additional English Classes for Parents. Rapid support for KS2 Beginner English children in order that they can access their year groups learning and meet most of the expectations by the end of KS2.
C	Lack of experiences outside of school which disadvantage children's thinking skills and development.	Enrichment Funding to cover the cost of as many trips and visits as is possible to enhance children's experiences. In turn Reading and Writing achievement is increased.
D	Lack of parental support for reading and writing with low aspirations which in turn results in poorer attitudes to homework and catch up learning.	High quality Intervention delivered effectively by teachers and support staff. Increased reading and writing achievement within each year group.

School results for 2018/19

Early Years Foundation Stage 2019	
Disadvantaged Pupils reaching GLD	68%
Other Pupils reaching GLD	76%
School gap	-8%
Gap to national (71.5%)	- 4%

Keystage 1 Attainment & Progress

Phonics 2019	
Disadvantaged Pupils achieving standard	67%
Other Pupils achieving standard	83%
School gap	-16%
Gap to national (82%)	- 15%

Key Stage 1 – Attainment				
	Reading	Writing	Maths	R, W, M Combined
Disadvantaged Pupils achieving standard (11)	82%	73%	91%	73%
Other Pupils achieving standard (17)	65%	65%	65%	65%
School gap	+17%	+8%	+26%	+8%
Gap to national	+7%	+4%	+15%	+8%

Keystage 2 Attainment & progress

Key Stage 2 – Attainment									
	Reading	Scaled Score	Writing	Scaled Score	Maths	Scaled Score	R, W, M Combined	Scaled Score	
Disadvantaged Pupils achieving standard (6)	83%	106.2	67%	96.7	83%	106.2	67%	106.0	
Other Pupils achieving standard (24)	96%	108.2	83%	103.0	96%	110.9	83%	109.4	
School gap	-13%	-0.2	-16%	-6.3%	-13%	-4.7	-16%	-3.4	
Gap to national	+8%	+1.2	-13%	-4.9	+8%	+1.8	+2%	+1.3	

Key Stage 2 - Progress				
	Reading	Writing	Maths	R, W, M Combined
Disadvantaged Pupils achieving standard	-0.2	-2.8	+5.1	+2.5
Other Pupils achieving standard	1.5	-0.2	+6.1	+3.8
School gap	-1.7	-2.6	-1.0	-1.3
Gap to national	-0.2	-2.8	+5.1	+2.5

2019/20 Strategy

Number of pupils and pupil premium grant (PPG) received				
Total number of pupils on role		236		
Total number of pupils eligible for PPG		36		
Total amount of PPG received		£75,016 + £6042 EYFS = £81,058		
Date of last review		September 2019	Planned date of next review	
September 2020				
Desired Outcomes				
<ol style="list-style-type: none"> 1. To increase the proportion of disadvantaged pupils achieving the GDS at Keystage 1 in Reading and Maths. 2. To ensure high quality intervention for writing in order to close the attainment gap between disadvantaged and non-disadvantaged pupils. 3. For disadvantaged pupils to increase their rate of attendance and for 0% of disadvantaged children to be on the PA list. 4. For disadvantaged children to have access to high quality texts, learning opportunities, visits and experiences to support their access to learning and the curriculum. 5. To support those children with language deprivation due to disadvantages at home. 				
Strategy:				
Focus	Targeted Pupils	Cost from PPG funding	Intended outcome	Impact
<p>Quality Interventions – to be taught by Class teacher and HLTA support in writing across the school</p> <p>Targeted interventions to support PPG children at KS1 to achieve the higher standard in Reading and Maths.</p>	All disadvantaged pupils working below ARE (as well as children with multiple barriers).	<p>£14,700</p> <p>£5760</p>	<p>To decrease the gap between PPG Children and Non-PPG Children by 10% in writing</p> <p>Raise attainment in GDS for Reading and Maths to be in line with NA and Local averages.</p>	<p>Interventions were carried out in the Autumn Term of 2019 and in the first half-of the Spring term 2020. When the pandemic first hit schools, we had to cease interventions for some children due to staff absences. When lockdown was implemented in March all interventions then stopped.</p> <p>April data showed – 70% on track for Reading (20% GDS); 60% on track for Writing (20% GDS); 60% on track for Maths (40% GDS)</p> <p>No comparable data due to lock down.</p>
Breakfast and after school clubs -	All year groups	£9261	Improved attendance	Due to the lock down period and the uncertainty that followed. The data shows an increase to 30%. This is not

<p>To support attendance and punctuality of all pupils and decrease the number of Persistent Absentees, especially amongst vulnerable groups.</p>			<p>and lateness for vulnerable groups so that overall PA % decreases to 6% (-4%)</p>	<p>valid in that it does not take into account the lockdown period.</p>
<p>Enrichment fund – In order that all children can experience trips, visits and workshops to enhance and support their learning and experiences. Real life experiences to support understanding and quality of learning especially in the EYFS.</p>	<p>All PPG pupils (incl.)</p>	<p>£15000</p>	<p>The attainment gap for PPG pupils in writing and reading decreases to be in line with Local and National averages.</p> <p>The % of children achieving the GDS at KS1 in reading increases to be in line with Local and NA.</p>	<p>Only 2/3 of the Enrichment fund had been spent when the schools closed.</p> <p>No more visits or trip st o take place until safe to do so.</p> <p>No further charges to parents until the pandemic eases and it is safe to organise trips or visits.</p>
<p>Play therapist - Play therapist to visit the school once a week to offer structured program of support for challenging or vulnerable children.</p>	<p>Disadvantaged pupils with SEMH and / or behaviours which require attention.</p>	<p>£5000</p>	<p>Improved behaviour, self-confidence and concentration for targeted pupils.</p>	<p>Started in the Autumn Term. Will continue in new academic year.</p>
<p>Access to quality books and reading materials – To ensure that all children, especially our vulnerable children, have access to quality texts and reading</p>	<p>All pupils</p>	<p>£7504 – Part Time Librarian</p>	<p>Reading progress and attainment increases as well as</p>	<p>Throughout the Autumn term and Spring 1. To continue to offer access to the school library to the community as soon as is safe to do so.</p>

materials through regular library visits and lending facilities.		£1509 – Extended opening hours for families to attend library.	children's enjoyment of reading.	
EAL Beginner Support - TA support time for children new to the country in KS2 who need targeted, fast tracked support.	EAL Beginners in KS2	£3500 – 1:1 support interventions £1500 Staff Training on EAL support activities and strategies.	Stronger acquisition of vocabulary Better classroom support for all EAL learners.	This intervention was carried out through the Autumn term and Spring 1. Children were able to access more in class and basic English level improved. This will need to continue next year through daily to catch up sessions.
Behaviour Support – Specialist behavioural support for vulnerable children through outreach program.	Targeted children	£7000 up-front cost + daily rate of £50 per child – estimated cost (1200)	Improved concentration and behaviour in classroom. Self-regulation strategies.	Successfully supported two pupils to find suitable placements.
Breakfast Boosters – Booster groups at KS1 and KS2 to all children working below ARE to catch up with their peers and to close the gap between disadvantaged and non-disadvantaged children in writing.	Targeted Pupils (incl. PPG children)	£6048	Close the gap between PPG children and their peers in writing at Years 2 and 6.	Did not happen due to the pandemic and SATs being cancelled.
English Classes for Parents - To support parents in their language acquisition so that they are able to support children with their homework (especially reading) and learning.	2 x 3-hour sessions per week.	£1000	Increase in the % of children reading at home (especially amongst PPG families).	Carried out in the Autumn Term only.

<p>Speaking and Listening – To provide additional speaking and listening support for pupils in the EYFS who have yet to meet the standard in Speaking & Listening for their age of development.</p>	<p>Targeted intervention support with HLTA.</p>	<p>£2106</p>	<p>2% increase in the number of children achieving the AOL and GLD in speaking and listening at the end of Reception.</p>	<p>Started in the Autumn Term and part of Spring. Will need to be continued in the new academic year.</p>
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TOTAL £81,088

Please note that funding beyond that indicated will also be used to support these planned actions.