



Long Term Curriculum Map Year 5

Autumn	Why were some people mummified?	Is there life on Mars?
Value	Initiative – use initiative to take on new things and ideas with confidence	Resilience – we don't retaliate and show real strength of character
Possible Hook	Egyptian workshop	The Science Museum
Trips/visits		
Key Texts	Egyptology: Search for the Tomb of Osiris By Emily Sands The Scarab's Secret by Nick Would The Time – travelling Cat and the Egyptian Goddess by Julia Jarman The Red Pyramid By Rick Riordan	Cosmic by Frank Cottrell Boyce Cosmic Disco by Grace Nichols The Darkest Dark by Chris Hadfield
English	Historical Narrative Instructional Writing Recounts Biography	Non-chronological reports Stories with morals or lessons Poetry Play scripts
GPS	Y4 revision and baseline assessment, direct speech, commas in lists, colons, modal verbs and adverbs	Co-ordinating and subordinating conjunctions, relative clauses, passive voice, semi-colons
Speaking & Listening	Speak confidently within formal situations using Standard English Use questions to keep conversation flowing	Speak confidently within formal situations using Standard English Take part in a formal debate with preparation
Science		Earth and Space Forces
Geography	Mapping rivers, locations of pyramids, dig sites, etc	
History	Ancient Egypt	Space Race, first man on the moon
Art & Design		Drawing and sketching, creating form
Design Technology	The Egyptians as designers, making papyrus, hieroglyphics	Moving mechanisms – wheels, axels, gears, pulleys
Computing	Creating a virtual space – unit 5.6	Creating a web page about internet safety – unit 5.4
RE	Buddhism	How far would a Sikh go for their religion? (Sikhism)
PE	Basketball, dance	Tag rugby, fitness
Music	Livin' on a prayer - Rock	Classroom Jazz
French	Bon appétit, bonne santé—Healthy Eating	Je suis le musicien (I am the music man)
PSHE	Being me in my world	Celebrating difference
Maths Links	Time, measures, data handling	Time, seasons, measures, angles
End Outcome	Class museum	Children will present their learning about space in the form of information leaflets



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Spring	How do secret agents send messages?	Where did my school dinner start?
Value	Empathy – we can reflect on our actions and behaviour choices and always want to do better	Self-confidence – we can stand up for ourselves and are always trying to be a better version of ourselves
Trips/visits	Codebreaking/cryptography workshop Bletchley Park	Salopian garden
Key Texts	Alex Rider: Stormbreaker by Anthony Horowitz If You Find This By Matthew Baker	Varmints by Helen Ward Zoo by Antony Browne Where the Forest meets the Sea by Jeanne Baker The Great Kapok Tree by Lynne Cherry
English	Mystery and spy stories Newspaper reports and journalistic writing Scientific writing and explanations	Leaflets/brochures Discussion texts
GPS	Perfect tense, prepositions of time, apostrophes, imperative verbs, hyphens in compound words	Fronted adverbials revision, cohesive devices, first and third person pronouns, subjunctive form, bullet points
Speaking & Listening	Speak confidently within formal situations using Standard English Take part in a formal debate with preparation	Speak confidently within formal situations using Standard English Use questions to keep conversation flowing
Science	Properties and changes of materials	Plants and planting, living things and their habitats
Geography	Using maps in orienteering	Rainforest study in the context of a contrasting habitat, focus on biodiversity
History	A short history of Bletchley Park	
Art & Design	Printing (Lino printing, aerial photos & maps)	
Design Technology		Cooking – preparing a meal, seasonal ingredients
Computing	Cracking codes – unit 5.2	Sharing experiences and opinions - unit 5.5
RE	Are Sikh stories important today? (Sikhism)	Humanism
PE	OAA, football	Hockey, gymnastics
Music	Make you feel my love – Pop ballads	Hip-Hop
French	En route pour l'école - On the way to school	Scène de plage—beach scene
PSHE	Dreams and goals	Healthy me
Maths Links	Map-reading, co-ordinates, puzzles and problem solving	Map-reading, co-ordinates, time
End outcome	Assembly to the school presenting their learning	Gardening competition with children planting using seasonal fruit and veg Meal prepared for class



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Summer	How creative were the early Islamic civilisation?	Where in the world...? (Americas)
Value	Curiosity – we can extend our learning and understanding by making links through authors and research	Creativity – we want to show the other side to learning and enjoy diversity
Trips/visits	The British Museum Islamic Gallery Mosque trip	Tickets, suitcases, launch assembly Samba workshop
Key Texts	One Thousand and one Arabian Nights by Geraldine McCaughrean Daily life in the Islamic Golden Age by Don Nardo Sinbad the Sailor by Marcia Williams Pea Boy and other stories from Iran by Elizabeth laird	Journey to the River Sea By Eva Ibbotson Trash by Andy Mulligan The Dancing Turtle by Pleasant DeSpain
English	Non-chronological reports Information texts	Persuasive writing Letters
GPS	Brackets for parenthesis, reported speech, adverbs, suffixes, determiners	Prefixes, commas for parenthesis, dashes, synonyms, expanded noun phrases, revision
Speaking & Listening	Speak confidently within formal situations using Standard English Rehearse and perform a play	Speak confidently within formal situations using Standard English
Science		Animals including humans
Geography		Region in South America
History	Early Islamic Civilization	
Art & Design	Islamic pattern and influence on the arts	Art associated with chosen country using mixed media
Design Technology	Sewing – creating an ornate pouch for perfume/spices	
Computing	Fusing geometry and art – Islamic patterns unit 5.3	Developing an interactive game – unit 5.1 Word processing skills
RE	In-depth study of Islam	What is the best way for a Christian to show commitment to God? (Christianity)
PE	Rounders, volleyball	Athletics, tennis
Music	Dancin' in the street - Motown	Reflect, rewind and replay
French	Le retour du printemps – The return of Spring	The Planets
PSHE	Relationships	Changing me
Maths Links	Measures, proportion, ratio	Measures, time differences
End outcome	Children present art for school gallery	Children will present their learning in a class exhibition