Long Term Curriculum Map Year 3

Autumn	Where Do The Romans Fit in Time?
Value	Autumn 1 Initiative – Have ideas to share and explore with one another, support one another when appropriate Autumn 2 Resilience – even when faced with challenges we give 100% and show stamina and endurance
Trips/visits	Butser Ancient Farm
Key Texts	Ugg By Raymond Briggs Pebble in my Pocket By Meredith Hooper Escape from Pompeii By Christina Balit Romans on the Rampage by Jeremy Strong Stone Age Boy by Satoshi Kitamura The Boy with the Bronze Axe by Kathleen Fidler Wolf Brother by Michelle Paver
English	Recounts—Diaries Historical Narrative Non-Chronological Reports Experience/location reviews
GPS	Revision of KS1 objectives, conjunctions, adjectives, pronouns, adverbials of time, past tense, prepositions, speech marks, verbs
Speaking & Listening	Use developing vocabulary to clearly structure my descriptions Add expression to my story-telling
Science	Rocks, soils, fossils
Geography	The Romans in the local area
History	Stone age, Iron age, Celts, Romans
Art & Design	Collage (Mosaic)
Design Technology	Design and make catapults
Computing	Collecting & analysing data – unit 3.6
RE	Would celebrating Divali at home bring a feeling of belonging to a Hindu child? (Hinduism), Does joining the khalsa make a person a better sikh? (Sikhism)
PE	OAA, Fitness, basketball, tag rugby
Music	Let your spirit fly (R&B, Western classical, musicals, Motown, soul), Glockenspiel Stage 1
French	Moi – All About Me
PSHE	Being me in my world, celebrating difference
Maths Links	Time, timelines, positional and directional language
End Outcome	Roman Day

Long Term Curriculum Map Year 3

Spring	Are Robots more intelligent than us?	Why is water precious?
Value	Empathy – We always show good manners and politeness	Self-confidence – we always give new initiatives a go, we never know, we might enjoy it!
Trips/visits	Robotics workshop at the national army museum	Kew museum of water and steam Pond dipping – in school
Key Texts	The Iron Man by Ted Hughes The Wild Robot by Peter Brown The Robot and the Bluebird By David Lucas Non fiction: How a Robot Dog works. Based on the film Mr Hublot	Core English: Oliver and the Seawigs By Philip Reeve Float by David Miyares Why Water's Worth It By Lori Harrison Flotsam By David Wiesner
English	Instructional writing Explanation texts	Balanced Argument Play scripts Poetry
GPS	Comparative adjectives, plurals, adverbs of manner, prepositions, parts of a sentence	Irregular past tense, conjunctions, contractions and apostrophes, direct speech
Speaking & Listening	Use developing vocabulary to clearly structure my descriptions Remain on topic during a discussion	Use developing vocabulary to clearly structure my descriptions
Science	Forces & magnetism	Water cycle Plants
Geography		Rivers
History	History of robots and technology	
Art & Design		Watercolours, Monet
Design Technology	Building 'robots' with magnetic control	
Computing	Programming an animation unit 3.1 Finding and correcting bugs 3.2	Communicating safely on the internet 3.5
RE	Is it possible for everyone to be happy? (Buddhism)	What is 'good' about Good Friday? (Christianity)
PE	Football, gymnastics	Hockey, cricket
Music	Three Little Birds (Reggae)	The Dragon Song (World Music)
French	On fait la fete – Celebrations	Portraits
PSHE	Dreams and Goals	Healthy Me
Maths Links	Shape, measures, data	Measures, capacity, volume
End outcome	Create their own robot with light and movement	Create a water filtering system for clean water on YouTube

Long Term Curriculum Map Year 3

Summer	Why Can't Victorians Do Street Dance?	Where in the world…? (European)
Value	Curiosity – we show this by extending our learning in our own time	Creativity – we want to be unique and stand out
Possible Hook Trips/visits	Dance workshop A visit to the ballet or a dance show	Tickets, suitcases, launch assembly
Key Texts	Born to dance by Jean Ure Dancing the Charleston by Jacqueline Wilson Leon and the Place Between by Graham Baker-Smith	Ice Palace by Robert Swindells Belonging by Jeanie Baker Tales of Wisdom and Wonder by Hugh Lupton
English	Poetry – raps Non-chronological reports	Biography Letters Stories from other countries
GPS	Commas in lists, adverbs to begin a sentence, prefixes, possessive apostrophes	Words to show possession, present perfect tense, subordinate clauses, standard English, review
Speaking & Listening	Use developing vocabulary to clearly structure my descriptions Imagine what might happen next and explain my viewpoint	Use developing vocabulary to clearly structure my descriptions Use language for a variety of reasons e.g. negotiating or complimenting
Science	Animals including humans - Human body, muscles	Light and shadow
Geography	Dance around the world	Locational knowledge, continents, mapping, human and physical features (Y1-6 Su2 Geography)
History	History of dance from early 1900s to present day	
Art & Design	Sculpture of dancer – Auguste Rodin	
Design Technology		Cooking food traditional to the chosen country
Computing	Videoing performance unit 3.3	Using vlogging to document the learning and experiences over this unit: unit 3.4
RE	How can Brahman be everywhere and in everything? (Hinduism)	Humanism
PE	Dance, rounders	Athletics, Tennis
Music	Bringing us together (Disco)	Reflect, rewind and replay
French	Les quatre amis – The Four Friends	Ca Pousse! – Growing things!
PSHE	Relationships	Changing Me
Maths Links	Counting in groups	Position and direction
End outcome	Perform and then teach a range of historical dances to parents	Whole school food festival Children present information about their chosen country