



Long Term Curriculum Map Year 2

Autumn	What Happened to London in 1666?	Who Was Mary Seacole?
Value	Initiative – know when to ‘just get on and do’ Show we can organise ourselves and be ready to learn	Resilience – even when faced with challenges we give 100%
Possible Hook	Museum of London	Nurse visit Florence Nightingale Museum
Trips/visits		
Key Texts	The Dark by Lemony Snicket The Great fire of London by Emma Adams Toby and The Great Fire of London by Margaret Nash & Jane Cope	Core English: Anna Hibiscus by Atinuke Hoorah for Mary Seacole by Trish Cooke Vlad & The Florence Nightingale Adventure by Kate Cunningham Bold Women in Black History by Vashti Harrison Funnybones by Janet & Alan Ahlberg
English	Diaries Personal writing Letters	Biographies Persuasive writing Non-Chronological Reports
GPS	Full stops, capital letters for people and places, question marks, exclamation marks, commands	Regular plural nouns, commas in lists, contractions, sentence forms, the prefix ‘un’
Speaking & Listening	Questioning appropriately Active participation in collaborative conversation	Building vocabulary through topic Give explanations and express feelings
Science		Humans – body, exercise, fitness
Geography	London locational knowledge	Mapping
History	Great fire of London, Samuel Pepys	A study of two significant individuals – Mary Seacole and Florence Nightingale
Art & Design		Sculpture inspired by Mary Seacole statue in London
Design Technology	Making simple fire engines with wheels and axles	
Computing	Researching a topic unit 2.4	Collecting clues unit 2.5
RE	How important is it for Jewish people to do what god asks them to do? (Judaism)	Why Do Christians believe God gave Jesus to the world? (Christianity)
PE	Fundamentals, dance	Health and fitness, ball skills
Music	Hands, feet, heart (South African Styles)	Ho Ho Ho (Christmas)
PSHE	Being me in my world	Celebrating difference
Maths Links	Time, measures	Data collecting
End Outcome	Create own ‘great fire’ class display where children have been able to answer key question	Comparison presentation of Florence Nightingale and Mary Seacole – what is similar and what is different? Made into own posters or books



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Spring	Who could live in a house like this?	Do Camels live in the Rainforest?
Value	Empathy – we understand that there are consequences to the choices we make	Self-confidence – we try new things and push ourselves to be better
Possible Hook	Visit from a builder or architect	London Zoo trip
Trips/visits	Outdoor shelter building experience	
Key Texts	The True story of the 3 little pigs By Jon Scieszka Building Boy by Ross Montgomery The house that Jack Built by Diana Mayo Step inside homes through history by Goldie Hawk Lila & The Secret of the rain by David Conway	Meerkat Mail by Emily Gravett One night, far from here by Julia Wauters Daisy & The Trouble With Nature by Kes Gray The Emperor’s Egg by Martin Jenkins Big Cats—Sentence Stacking non-fiction
English	Traditional tales Instructions	Balanced arguments Non-Chronological reports
GPS	Regular past tense verbs, past tense spellings, suffix ‘ful’, expanded noun phrases, apostrophes for possession	Progressive tense, auxiliary verbs, irregular past tense verbs, suffix ‘ly’, using ‘and’ and ‘but’
Speaking & Listening	Explain an idea or process Use language and vocabulary suitable for my listener e.g. talking to my friends or talking to our head teacher	Explore ideas by discussing them
Science	Use of everyday materials	Animals including humans, habitats
Geography	Local area comparative study based on houses/villages - Kenya	Oceans, rainforest, desert locations using maps Maps to show rainfall in different countries Differences between hot and cold places
History	Homes and houses through history	
Art & Design		Collage using animal prints
Design Technology	Construction project using wood – making shelters	
Computing	Programming on screen unit 2.1	Collecting data about animals unit 2.6
RE	Does praying at regular intervals help a Muslim in his/her everyday life? (Islam)	Do Sikhs think it is important to share? (Sikhism)
PE	Invasion games, gymnastics	Sending and receiving, team building
Music	I wanna play in a band (Rock)	Zootime (Reggae)
PSHE	Dreams and Goals	Healthy Me
Maths Links	Shapes, patterns, measures	Patterns, symmetry, data handling
End outcome	Exhibit their finished products	Writing project – class quiz



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Summer	Where Do Bong Trees Grow?	Where in the world...? (Non-European)
Value	Curiosity – we show this by extending our learning in our own time	Creativity – it's time to add some personal flair or just be creative with what we have
Possible Hook Trips/visits	Kew gardens Tree hunt in park	Tickets, suitcases, launch assembly
Key Texts	Core English: Owl and the Pussycat by Edward Lear (poetry) Poems to perform by Julia Donaldson (POR) The Owl who was afraid of the dark by Jill Tomlinson & Paul Howard Hoot by Carl Hiaasen Owl Babies by Martin Waddell Six Dinner Sid by Inga Moore	Pattan's Pumpkin by Chitra Soundar The Story Tree by Hugh Lupton (POR) The Jungle Book by Rudyard Kipling (Abridged)
English	Poetry Descriptive writing Recounts	Persuasive writing Recounts – postcards – word processed using formatting of size, colour and font
GPS	Using 'because', suffix 'less', using 'when, if, that', using 'or', suffixes 'er' and 'est'	Irregular plurals, suffix 'er', word classes, compound words, standard English, review
Speaking & Listening	Take turns to talk, and respond in two-way conversations and groups, learning poems by heart	Ask specific questions to aid my understanding Respond to questions and explain further to justify my point
Science	Plants and trees	Healthy Living
Geography	Continents and oceans	Human and physical characteristics and comparisons Weather, climate
History	Changes in transport over time	History relevant to chosen country
Art & Design	Painting, drawing	Traditional art and pattern
Design Technology	Designing boats	Textiles – traditional style and pattern
Computing	We are photographers' unit 2.3	
RE	Does going to a mosque give Muslims a sense of belonging?	Buddhism
PE	Striking and fielding, tennis	Athletics, Net & Wall
Music	Friendship songs	Reflect, rewind and replay
PSHE	Relationships	Changing Me
Maths Links	Measures, counting, data, shape	Counting, time
End outcome	Poetry recital	Whole school food festival Children present information about their chosen country