



Long Term Curriculum Map Year 1

Autumn	What was playtime like at Grove Road in the past?
Value	Autumn 1 – Initiative Maintaining independence from EYFS, working well with others Autumn 2 – Resilience We show that we never give up
Trips/visits	Museum of Richmond plus workshop on Victorian schools
Key Texts	Traction Man by Mini Grey Stanley’s Stick by John Hegley Voices in the park by Anthony Browne Toys in space by Mini Grey Dogger by Shirley Hughes Lost in the Toy Museum by David Lucas Kipper’s Toybox by Mick Inkpen
English	Labelling and captions Sentence Non-negotiables Writing descriptions Poems
GPS	Finger spaces between words, using ‘and’, capital letters, full stops, question marks
Speaking & Listening	Listening and responding appropriately to their peers – asking questions, making eye contact Building range of vocabulary – topic and key texts
Science	Everyday Materials – vocabulary, describing properties Seasonality (Ongoing throughout Y1)
Geography	Local area project: Where can we play? Exploring the school grounds, surrounding area & local projects
History	Changes within living memory – Parents, Grandparents, old toys, old playground games Beyond living memory - Victorian schools, History of the school
Art & Design	
Design Technology	Design a toy of the future for playtimes
Computing	Using Programmable toys - Unit 1.1, producing a talking book unit 1.5
RE	Does God want Christians to look after the world? (Christianity) Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism)
PE	Fundamentals, ball skills, Dance, Fitness
Music	Hey You (Old school hip-hop), Rhythm in the way we walk (Reggae, Hip Hop)
PSHE	Being me in my world, celebrating difference
Maths Links	Counting, ordering numbers, distance/length, cardinal numbers, ordinal numbers
End Outcome	Class museum presented to family of toys and playground games from the past, present and future



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Spring	Can Party Food Be Healthy?	What can we explore in the garden?
Value	Empathy – We respect each other’s feelings and show kindness to each other	Self-confidence – we try new things
Trips/visits	Supermarket visit – create a shopping list and look at healthy/unhealthy foods	Mini-beast hunt Lookout centre
Key Texts	The Tiger who came to Tea by Judith Kerr Happy Birthday Jamela by Nicki Day Daisy Eat Your Peas by Kes Gray The Giant Jam Sandwich by Janet Burroway	A First Book of Nature by Nicola Davies Oliver’s Vegetables by Vivian French We Build Our Homes by Laura Knowles & Chris Madden Tree by Patricia Hegarty and Britta Teckentrup
English	Invitations and letters Fairy tales and characterisation Menus Instructions	Recounts Writing to inform
GPS	Exclamation marks, capital letters for names and days of the week	Using the personal pronoun ‘I’, recognising and using verbs
Speaking & Listening	Expressing feelings and giving reasons for likes and dislikes	Questioning – composing and responding
Science	Seasonal change Animals including humans	Plants Seasonal change
Geography		Fieldwork and mapping in the local area
History		Famous explorers
Art & Design	Designing and making wrapping paper with patterns	
Design Technology	Food preparation and assembling, nutrition Seasonal foods	Create a mini-beast habitat
Computing	Filming unit 1.2	Finding images using the web Unit 1.4
RE	Buddhism	Why was Jesus welcomed like a King by the crowds on Palm Sunday? (Christianity)
PE	Invasion games, gymnastics	Sending and receiving, team building
Music	In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra)	Round and Round (Latin, film music, big band jazz, mash-up)
PSHE	Dreams and Goals	Healthy Me
Maths Links	Counting, money, measures, shape, time, patterns	Counting, measuring, money, data handling
End outcome	Class party which has been planned by the children with food, decoration, entertainment, invitations for a special guest	Class garden competition where children can demonstrate their knowledge of the plants and animals



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Summer	Who was the first person to look at the stars?	Where in the world...? (UK)
Value	Curiosity – this is when we show an interest in our learning and the world in which we live	Creativity – this is when we want to show off our creative side
Trips/visits	Planetarium visit Telescope workshop	Royal palace visit
Key Texts	Camille and the Sunflowers by Laurence Arnholt Beegu by Alexis Deacon The Way Back Home By Oliver Jeffers Man on the Moon (a day in the life of Bob) By Simon Bartram	Claude in the City by Alex T Smith 10 Things I Can Do to Help My World by Melanie Walsh Out and About. A First Book of Poems by Shirley Hughes Madeline in London by Ludwig Bemelmans The Queen’s Hat by Steve Antony Katie in London by James Mayhew
English	Poetry Biographies Descriptive writing	Narrative based on a familiar story Persuasive writing
GPS	Using the prefix ‘un’, regular plural nouns	Regular past tense verbs, combining words to make sentences, sequencing sentences to make narrative
Speaking & Listening	Speaking aloud to an audience Listening to others	Speaking aloud to an audience Listening to others, considering different viewpoints
Science	Seasonal change	British wildlife Seasonal change
Geography		Place knowledge of the UK
History	Vincent Van Gogh biography	British monarchy
Art & Design	A study of Van Gogh and creating work inspired by his paintings	
Design Technology	Design and make telescopes, binoculars	
Computing	We are illustrators Unit 1.3	Creating a postcard digitally Unit 1.6
RE	Is Shabbat important to Jewish children? (Judaism)	Sikhism
PE	Striking and fielding, tennis	Athletics, Net and wall
Music	Your imagination (Pop)	Reflect, rewind, replay
PSHE	Relationships	Changing Me
Maths Links	Counting, shapes, patterns, symmetry	Compass, directions, positional language, measures
End outcome	Class art gallery	Children present information about their chosen country as an assembly