



Long Term Curriculum Map Year 3

Autumn	Where Do The Romans Fit in Time?
Value	Autumn 1 Initiative – Have ideas to share and explore with one another, support one another when appropriate Autumn 2 Resilience – even when faced with challenges we give 100% and show stamina and endurance
Possible Hook	Stonehenge visit (Either 'for real' or virtual visit) Stone age workshop
Trips/visits	Museum of Richmond
Key Texts	Romans on the Rampage by Jeremy Strong (POR) Boudicca (SS) Escape from Pompeii By Christina Balit Ugg By Raymond Briggs Pebble in my Pocket By Meredith Hooper
English	Letters Recounts - diaries Poetry Historical narrative
GPS	Revision of KS1 objectives, conjunctions, adjectives, pronouns, adverbials of time, past tense, prepositions, speech marks, verbs
Speaking & Listening	Use developing vocabulary to clearly structure my descriptions Add expression to my story-telling
Science	Rocks, soils, fossils (Y6 Su1 science)
Geography	Local Area (Y1 AT, Y2 Sp2, Y4 AT1 Geography)
History	Stone age, Iron age, Celts, Romans
Art & Design	Collage (Mosaic)
Design Technology	Design and make catapults
Computing	Collecting & analysing data – unit 3.6, using PPT to display information effectively
RE	Would celebrating Divali at home bring a feeling of belonging to a Hindu child? (Hinduism), Does joining the khalsa make a person a better sikh? (Sikhism)
PE	OAA, Fitness, basketball, tag rugby
Music	Rhythm
PSHE	Getting on and falling out
Maths Links	Time, timelines, positional and directional language
End Outcome	Roman day – dress up, demonstrate knowledge



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Spring	Are Robots more intelligent than us?	Why is water precious?
Value	Empathy – We always show good manners and politeness	Self-confidence – we always give new initiatives a go, we never know, we might enjoy it!
Possible Hook Trips/visits	Robotics workshop Science Museum	Kew museum of water and steam Pond dipping – in school
Key Texts	The Iron Man by Ted Hughes (SS) (POR) The Wild Robot by Peter Brown (POR) The Robot and the Bluebird By David Lucas Non fiction: How a Robot Dog works. Based on the film Mr Hublot (SS)	Float by David Miyares Oliver and the Seawigs By Philip Reeve Why Water’s Worth It By Lori Harrison Flotsam By David Wiesner
English	Instructional writing Explanation texts	Information texts Script writing and editing
GPS	Comparative adjectives, plurals, adverbs of manner, prepositions, parts of a sentence	Irregular past tense, conjunctions, contractions and apostrophes, direct speech
Speaking & Listening	Use developing vocabulary to clearly structure my descriptions Remain on topic during a discussion	Use developing vocabulary to clearly structure my descriptions
Science	Forces, magnets (Y4 Sp1 Y6 At2 science) Light, sound, electricity (revision)	Water cycle (Y5 sp1 science, Y4 Su1 science) Plants(Y1 sp1, Y4 Sp2 science)
Geography		Rivers (Y4 su1 Y2 Su1 geography)
History	History of robots and technology	
Art & Design		Watercolours, Monet
Design Technology	Building ‘robots’ using circuits, bulbs, motors etc	
Computing	Programming an animation unit 3.1 Finding and correcting bugs 3.2	Communicating safely on the internet 3.5
RE	Is it possible for everyone to be happy? (Buddhism)	What is ‘good’ about Good Friday? (Christianity)
PE	Football, gymnastics	Hockey, cricket
Music		Water sounds, natural music
PSHE	Mindfulness	Environment, human rights
Maths Links	Shape, measures, data	Measures, capacity, volume
End outcome	Create their own robot with light and movement	Create a water filtering system for clean water on YouTube



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Summer	Why Can't Victorians Do Street Dance?	Where in the world...? (European)
Value	Curiosity – we show this by extending our learning in our own time	Creativity – we want to be unique and stand out
Possible Hook Trips/visits	Dance workshop	Tickets, suitcases, launch assembly
Key Texts	Born to dance – Jean Ure Dancing the Charleston – Jacqueline Wilson Non-fiction biography of a dancer	Pea Boy and other stories from Iran By Elizabeth Laird Texts related to country chosen
English	Poetry – raps Non-chronological reports	Persuasive writing Fact files
GPS	Commas in lists, adverbs to begin a sentence, prefixes, possessive apostrophes	Words to show possession, present perfect tense, subordinate clauses, standard English, review
Speaking & Listening	Use developing vocabulary to clearly structure my descriptions Imagine what might happen next and explain my viewpoint	Use developing vocabulary to clearly structure my descriptions Use language for a variety of reasons e.g. negotiating or complimenting
Science	Animals including humans - Human body, muscles (Y6 Sp1 science)	Light
Geography	Dance around the world	Locational knowledge, continents, mapping, human and physical features (Y1-6 Su2 Geography)
History	History of dance from early 1900s to present day	
Art & Design	Sculpture of dancer – Augustse Rodin	
Design Technology		Cooking food traditional to the chosen country
Computing	Videoing performance unit 3.3 Vlogging 3.4	Opinion polls 3.6
RE	How can Brahman be everywhere and in everything? (Hinduism)	Humanism
PE	Dance, rounders	Athletics, Tennis
Music	Music from different time periods	Music specific to country
PSHE	Co-operation, partnership, resilience	British values
Maths Links	Counting in groups	Position and direction
End outcome	Perform and then teach a range of historical dances to parents	Whole school food festival Children present information about their chosen country