Grove Road Pupil Premium Plan 2019-2020

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services.

Grove Road Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps by addressing inequalities and raising attainment of those students in low-income families. Targeted additional support strategies are planned to result in every pupil, being able to have full access to our curriculum and all our extra-curricular experiences.

Barriers to educational achievement		**Desired Outcomes**
A	Low baseline assessments on entry to Nursery and Reception indicate poor communication and oracy skills.	Targeted support for speaking & listening throughout the EYFS department. The % of pupils meeting their developmental age band increases.
B	KS2 Language beginners who have limited support at home.	High attendance at additional English Classes for Parents. Rapid support for KS2 Beginner English children in order that they can access their year groups learning and meet most of the expectations by the end of KS2.
C	Lack of experiences outside of school which disadvantage children's thinking skills and development.	Enrichment Funding to cover the cost of as many trips and visits as is possible to enhance children's experiences. In turn Reading and Writing achievement is increased.
D	Lack of parental support for reading and writing with low aspirations which in turn results in poorer attitudes to homework and catch up learning.	High quality Intervention delivered effectively by teachers and support staff. Increased reading and writing achievement within each year group.

School results for 2018/19

Early Years Foundation Stage 2019	
Disadvantaged Pupils reaching GLD	68%
Other Pupils reaching GLD	76%
School gap	-8%
Gap to national (71.5%)	- 4%

Keystage 1 Attainment & Progress

Phonics 2018	
Disadvantaged Pupils achieving standard	67%
Other Pupils achieving standard	83%
School gap	-16%
Gap to national (82%)	- 15%

Key Stage 1 – Attainment				
	Reading	**Writing**	**Maths**	**R, W, M Combined**
Disadvantaged Pupils achieving standard (11)	82%	73%	91%	73%
Other Pupils achieving standard (17)	65%	65%	65%	65%
School gap	+17%	+8%	+26%	+8%
Gap to national	+7%	+4%	+15%	+8%

Keystage 2 Attainment & progress

Key Stage 2 – Attainment								
	Reading	**Scaled Score**	**Writing**	**Scaled Score**	**Maths**	**Scaled Score**	**R, W, M Combined**	**Scaled Score**
Disadvantaged Pupils achieving standard (6)	83%	106.2	67%	96.7	83%	106.2	67%	106.0
Other Pupils achieving standard (24)	96%	108.2	83%	103.0	96%	110.9	83%	109.4
School gap	-13%	-0.2	-16%	-6.3%	-13%	-4.7	-16%	-3.4
Gap to national	+8%	+1.2	-13%	-4.9	+8%	+1.8	+2%	+1.3

Key Stage 2 - Progress				
	Reading	**Writing**	**Maths**	**R, W, M Combined**
Disadvantaged Pupils achieving standard	-0.2	-2.8	+5.1	+2.5
Other Pupils achieving standard	1.5	-0.2	+6.1	+3.8
School gap	-1.7	-2.6	-1.0	-1.3
Gap to national	-0.2	-2.8	+5.1	+2.5

2019/20 Strategy

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on role		236	
Total number of pupils eligible for PPG		36	
Total amount of PPG received		£75,016 + £6042 EYFS = **£81,058**	
Date of last review	September 2019	**Planned date of next review**	September 2020

Desired Outcomes

1. To increase the proportion of disadvantaged pupils achieving the GDS at Keystage 1 in Reading and Maths.
2. To ensure high quality intervention for writing in order to close the attainment gap between disadvantaged and non-disadvantaged pupils.
3. For disadvantaged pupils to increase their rate of attendance and for 0% of disadvantaged children to be on the PA list.
4. For disadvantaged children to have access to high quality texts, learning opportunities, visits and experiences to support their access to learning and the curriculum.
5. To support those children with language deprivation due to disadvantages at home.

Strategy:

Focus	**Targeted Pupils**	**Cost from PPG funding**	**Intended outcome**	**Impact**
Quality Interventions – to be taught by Class teacher and HLTA support in writing across the school	All disadvantaged pupils working below ARE (as well as children with multiple barriers).	£14,700	To decrease the gap between PPG Children and Non-PPG Children by 10% in writing	
Targeted interventions to support PPG children at KS1 to achieve the higher standard in Reading and Maths.		£5760	Raise attainment in GDS for Reading and Maths to be in line with NA and Local averages.	
Breakfast and after school clubs -	All year groups	£9261	Improved attendance	

To support attendance and punctuality of all pupils and decrease the number of Persistent Absentees, especially amongst vulnerable groups.			and lateness for vulnerable groups so that overall PA % decreases to 6% (-4%)	
Enrichment fund – In order that all children can experience trips, visits and workshops to enhance and support their learning and experiences. Real life experiences to support understanding and quality of learning especially in the EYFS.	All PPG pupils (incl.)	£15000	The attainment gap for PPG pupils in writing and reading decreases to be in line with Local and National averages. The % of children achieving the GDS at KS1 in reading increases to be in line with Local and NA.	
Play therapist - Play therapist to visit the school once a week to offer structured program of support for challenging or vulnerable children.	Disadvantaged pupils with SEMH and / or behaviours which require attention.	£5000	Improved behaviour, self-confidence and concentration for targeted pupils.	
Access to quality books and reading materials – To ensure that all children, especially our vulnerable children, have access to quality texts and reading	All pupils	£7504 – Part Time Librarian	Reading progress and attainment increases as well as	

materials through regular library visits and lending facilities.		£1509 – Extended opening hours for families to attend library.	children's enjoyment of reading.	
EAL Beginner Support - TA support time for children new to the country in KS2 who need targeted, fast tracked support.	EAL Beginners in KS2	£3500 – 1:1 support interventions £1500 Staff Training on EAL support activities and strategies.	Stronger acquisition of vocabulary Better classroom support for all EAL learners.	
Behaviour Support – Specialist behavioural support for vulnerable children through outreach program.	Targeted children	£7000 up-front cost + daily rate of £50 per child – estimated cost (1200)	Improved concentration and behaviour in classroom. Self-regulation strategies.	
Breakfast Boosters – Booster groups at KS1 and KS2 to all children working below ARE to catch up with their peers and to close the gap between disadvantaged and non-disadvantaged children in writing.	Targeted Pupils (incl. PPG children)	£6048	Close the gap between PPG children and their peers in writing at Years 2 and 6.	
English Classes for Parents - To support parents in their language acquisition so that they are able to support children with their homework (especially reading) and learning.	2 x 3 hour sessions per week.	£1000	Increase in the % of children reading at home (especially amongst PPG families).	

Speaking and Listening – To provide additional speaking and listening support for pupils in the EYFS who have yet to meet the standard in Speaking & Listening for their age of development.	Targeted intervention support with HLTA.	£2106	2% increase in the number of children achieving the AOL and GLD in speaking and listening at the end of Reception.	

TOTAL £81,088

Please note that funding beyond that indicated will also be used to support these planned actions.